

3.9 Applying Note Taking Strategies

For each strategy identified in the table below, consider where and why you might use that strategy.

- In Column 1, list any courses, groups, or other situations in which you might use this strategy.
- In Column 2, describe why this strategy is a good match for the course or other situation you listed.
- Place a check in the final column, if you think you will use that strategy in your Cornell Note Taking.

| Strategy | Column 1 Where would I use this strategy now? | Column 2 Why is this strategy a good match with this course, topic, or kind of information? | Will use with Cornell Notes |
|---|---|---|------------------------------------|
| Linear <i>a style of note taking in which the listener records main the structure and details of the lecture in an outline format</i> | | | |
| Key words <i>a style of note taking in which the listener records key words, meanings, and examples in a three-column list</i> | | | |
| Classifying <i>a style of note taking in which the student records information by theme, assigning one theme per page of notes (often used in researching rather the listening situations)</i> | | | |
| Branching <i>a style of note taking in which the listener records the big ideas in a graphic form, writing the lecture title in the center of the page and connecting supporting ideas with lines and circles or other graphic symbols.</i> | | | |
| Vocabulary list <i>a style of note taking especially for learning vocabulary (The listener creates a specific list of new vocabulary recoding the word, an explanation, and examples.)</i> | | | |