

Judges Rubric

Description	Focus - 10%	Content - 75%	Organization - 10%	Conventions - 5%
	Must have a single controlling point about a specific topic. Don't wander off topic. Everything you write should help explain your single point.	Each idea or argument you make must be developed through/with facts, examples, statistics, and/or details. GET EVIDENCE of what you say or don't say it.	Answer has opening, body, and concluding paragraphs that are logical in order and development.	Grammar, mechanics, and eliminating the terrible ten. There are just some things that you shouldn't do, say, or write.
Points				
4	Sharp, distinct controlling point made about a single topic with evident awareness of task. In other words, pick a topic and stick to it.	In addition to having level 3 performance, your response must have in-depth inferences and applications that go beyond what was taught in class. Make new connections!	Sophisticated arrangement of content with evident transitions. It must have a clear focus dealt with in an intro, then supported by evidence in the body, concluded with a summary.	Evident control of grammar, mechanics, and 1-3 terrible ten errors. See handout.
3	Apparent point made about a single topic with sufficient awareness of task. Good but less focused.	Response demonstrates no major errors or omissions regarding any of the information, but simply re-tells information taught in class.	Functional arrangement of content that sustains a logical order with some evidence of transitions.	Sufficient control of grammar, mechanics, and no more than 4-6 errors from the terrible ten list.
2	No apparent point but evidence of a specific topic. Wandering, aimless work that has facts but no point.	Response indicates major errors or omissions regarding the more complex ideas and processes, but not of simpler details.	Confused or inconsistent arrangement of content with or without attempts at transition.	Limited control of grammar, mechanics, and no more than 6 errors from the terrible ten list.
1	Minimal evidence of a topic. Essentially does not know what the question.	Response that indicates a distinct lack of understanding of the content.	Minimal control of arrangement.	Minimal control of grammar, mechanics, and more than 6 errors from terrible ten list.