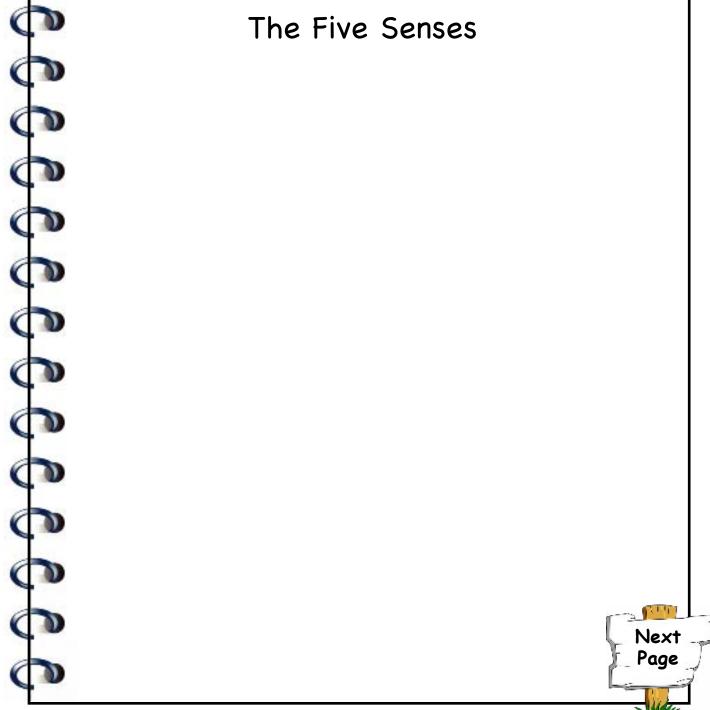
## Main Lesson Book:

## The Five Senses and Animal Communication Assignment

- Review the Five Senses by drawing and labeling them below.
- On the next page fill in the blanks with the correct animal.



Name: \_\_\_\_\_



## Animal Communication

1. Most animals (including people) use "body language" as well as sound and smell in order to communicate with one another. Look at the sentences below and fill in the correct animal that communicates in that manner. Use the Word Bank to find your animal names. Use the information you learned from the lesson and your research throughout the lesson.

## Word Bank

Ĺ	Gorillas Dogs Elephants Bees	Giraffes Chimpanzees Swans Prairie dogs	Kangaroos Peacocks Dolphins Whales	Male fiddler crabs White-tailed deer
				ng up their tails.
 ! !		may slap	o their tail o ention of oth	n the water to get ners in the area.
r ! ! !		thump t	heir hind le	gs to warn others of
 ! !		dance w	hen they ha	ve found nectar.
 ! !				in an impressive led to communicate

a territorial warning.

Continue on the following page.

Animal Communication (cont	inued).
	press their necks together when they are attracted to each other.
	entwine their long necks both to fight and to court.
	stretch their front legs out in front of them and lower their bodies when they want to play.
	greet each other by touching hands.
	bare their teeth and press their mouths together to discover if they are friends or foes.
	stick out their tongues to show anger.
	show affection by entwining their trunks
	wave their giant claw to attract female fiddler crabs.
	breach repeatedly to send messages to others.