

# SCIENCE

## Sound

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Directions:

Observe sounds, sort sounds by high and low pitch, and draw the instrument you made.

### I. Observing Sounds

- Time yourself for 5 minutes.
- Be very still and record in pictures or words all the sounds you hear around you.



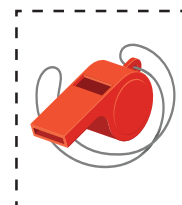
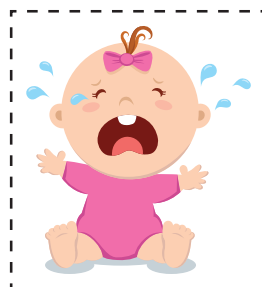
Sounds I hear right now...

A large, empty rectangular box with a blue border, intended for students to draw or write down the sounds they hear during their observation period.

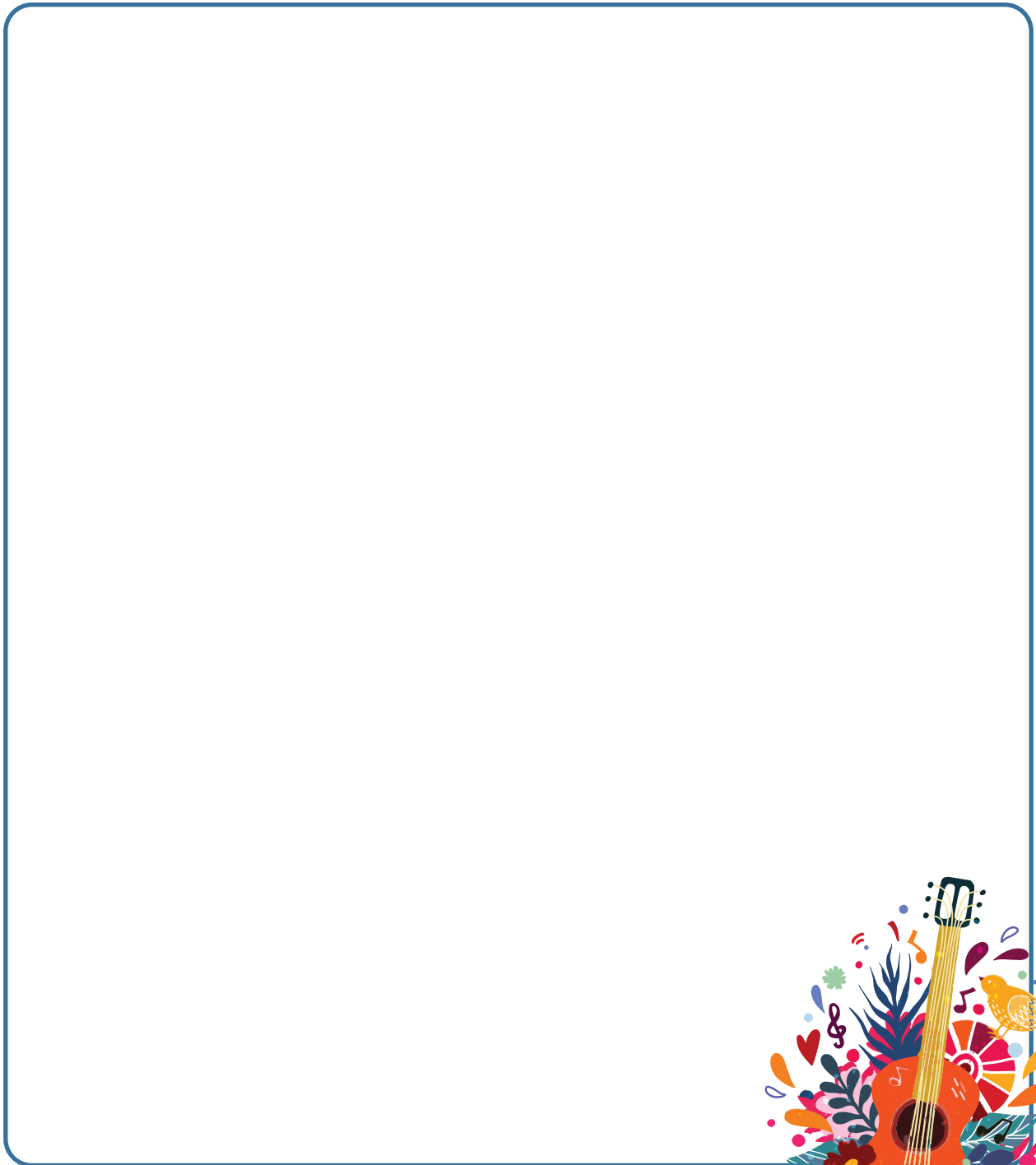
## 2. Sorting Sounds

- Cut out the pictures below.
- Sort them into whether they make a fast, high-pitched sound or a slow, low-pitched sound.
- Paste the pictures in the correct places.

| High-Pitched<br>(fast vibrations) | Low-Pitched<br>(slow vibrations) |
|-----------------------------------|----------------------------------|
|                                   |                                  |



3. Make your own instrument, draw a picture of it in the box below, and complete the sentence.



My instrument is a/an

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