



# Read Aloud Transcript

Language Arts 3A Module 9 Inventions

## The Real McCoy: The Life of an African-American Inventor

By: Wendy Towle

Book ISBN #: 9780780746404

### Objectives:

- Students will make predictions.
- Students will ask and answer questions to help them understand the text more deeply.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>Today we are going to read a story about Elijah McCoy.</i>
Point to the title of the book and say:	<i>The title of this book is <u>The Real McCoy: The Life of an African-American Inventor</u>.</i>
Point to the name of the author of the book and say:	<i>The author is Wendy Towle. Who can tell me the job of the author of a story?</i>
Point to the illustrator's name and say:	<i>This story is illustrated by Wil Clay. What is the job of the illustrator of the story?</i>
Next, set a focus for the story by saying:	<i>This week our comprehension skill is asking questions. Good readers ask themselves questions as they read to help them understand the text and to figure out the deep meaning of the book. We are going to practice this by completing an interactive activity as we read the story.</i>

<p>Pull up the PowerPoint so that the students can see it and say:</p>	<p><i>Good readers ask questions before reading. These are examples of questions that readers ask before reading.</i></p> <ul style="list-style-type: none"> <li>• <i>I wonder...?</i></li> <li>• <i>What do I think is going to happen in this story?</i></li> <li>• <i>What am I going to learn?</i></li> <li>• <i>Why did the author choose this title?</i></li> <li>• <i>Why did the author write this?</i></li> <li>• <i>Who is the story about?</i></li> </ul> <p><i>You will write down questions you have before reading the story.</i></p>
<p>Hold up the cover of the book and say:</p>	<p><i>Let's look at the cover of this book again. While looking at the cover of the book, what questions do you have about the story? Write those questions under the Before Reading column on a whiteboard or piece of paper.</i></p>
<p>Call on a few students to hear their questions and share a few questions you had if students didn't mention them already. Type the questions in the Before Reading box, then say:</p>	<p><i>Good readers often make predictions before reading to focus their attention. Readers keep the before questions and predictions in their mind as they read so that they can search for information.</i></p> <p><i>Before reading the story, let's make a prediction. A prediction is when you make a guess about something based on clues you see. When you look at the cover of this book, what do you think this story is going to be about? Write your predictions under the Before Reading column on your whiteboard or paper.</i></p>
<p>Call on a few students to hear their predictions and type them in the Before Reading box. Then ask:</p> <p>Once a student answers "non-fiction" say:</p>	<p><i>Is this story fiction or non-fiction?</i></p> <p><i>Correct! This is a non-fiction story. A non-fiction story teaches us facts or information on the topic we are reading about.</i></p>

Next, set a focus for the story by saying:

*As we read, we will be finding answers to some of our questions. Then, we will have new questions about what will happen next.*

### During Reading

#### Directions

Be sure the PowerPoint is up so that the students can see it and say:

#### Teacher Script

*Remember, we are finding the answers to some of our questions and writing down new questions we have. Write those answers and questions under the During Reading column on your whiteboard or paper as we read the story. These are examples of questions that readers ask during reading.*

- What do I think will happen next?*
- How does the character feel?*
- Why did \_\_\_\_\_ happen?*
- I wonder why \_\_\_\_\_.*
- What would I do?*
- How is this problem going to be solved?*
- Why is this information important?*

Read pages 8-16 of the story. Ask the students the following questions, typing their responses in the During Reading Column of the PowerPoint.

*Write down some questions you have about the story in the During Reading column on your whiteboard or paper. For example, I wonder why Elijah moved to the United States and didn't stay in Canada?*

*Did you find any answers to questions or predictions you had before reading?*

*One question I had before reading was, who was the real McCoy?*

	<p><i>That was answered during reading. The real McCoy is Elijah McCoy. Write those answers on your whiteboard or paper.</i></p>
<p>Call on a few students to tell you some questions they had during reading and type those in the During Reading box. (Note: For any questions that get answered from the Before Reading Column and During Reading Column type the answers next to those questions on the PowerPoint as they are discussed. ) Say:</p>	<p><i>Let's make a prediction about what you think might happen next.</i>  <i>Answers will vary.</i>  <i>Let's keep reading to find out what happens.</i></p>
<p>Read pages 18-26 of the story. Ask the students the following:</p>	<p><i>Write down some questions you have about the story in the During Reading column on your whiteboard or paper.</i>  <i>Did you find any answers to questions or predictions you had before reading?</i>  <i>Write those answers on your whiteboard or paper.</i></p>
<p>Call on a few students to tell you some questions they had during reading and type those in the During Reading box. (Note: For any questions that get answered from the Before Reading Column and During Reading Column type the answers next to those questions on the PowerPoint as they are discussed. ) Say:</p>	<p><i>Let's make a prediction about what you think might happen next.</i>  <i>Answers will vary.</i>  <i>Let's keep reading to find out what happens.</i></p>

Read pages 28-36 of the story. Then say:	<p><i>Write down some questions you have about the story in the During Reading column on your whiteboard or paper.</i></p> <p><i>Did you find any answers to questions or predictions you had before reading?</i></p> <p><i>Write those answers on your whiteboard or paper.</i></p>
Call on a few students to tell you some questions they had during reading and type those in the During Reading box. (Note: For any questions that get answered from the Before Reading Column and During Reading Column type the answers next to those questions on the PowerPoint as they are discussed. ) Say:	<p><i>Next, we will ask and answer questions after reading the story. This helps good readers review important points in the text, evaluate the quality of the text, make connections, and refine predictions.</i></p>

After Reading	
Directions	Teacher Script
After finishing the story, pull up the PowerPoint so that the students can see it and say:	<p><i>Good readers continue to ask questions after reading a story. These are some examples of questions that readers ask after reading.</i></p> <ul style="list-style-type: none"> <li>•<i>How did I feel when...?</i></li> <li>•<i>Why do I think the author...?</i></li> <li>•<i>What was the main idea?</i></li> <li>•<i>What would have happened if...?</i></li> <li>•<i>Do I agree with what the author said?</i></li> <li>•<i>Do I understand what the author is saying?</i></li> </ul> <p><i>Write down some questions you still have about the story in the After Reading column on your whiteboard or paper.</i></p> <p><i>Did you find any answers to questions or predictions you had before reading?</i></p> <p><i>Write those answers on your whiteboard or paper.</i></p>

After finishing the story, refer to the PowerPoint and say:	<i>Let's look at the PowerPoint together. What were some questions you had after reading the story?</i>
After the students answer, type the questions in the After Reading box, then say:	<i>Did you find any answers to questions or predictions you had before or during reading?</i>
After the students answer, type some of their answers next to the questions, then say:	<i>You did a great job asking and answering questions about the story! As you do your independent reading this week, be sure to ask questions before, during, and after reading.</i>