



Read Aloud Transcript

Language Arts 3A Module 8 - Asking Questions

Who Was Betsy Ross?

By: James Buckley, Jr.
Book ISBN #: 9780448482439

Objectives:

- Students will make predictions.
- Students will sequence the events of the story.

Special Note: This book is 9 chapters for a total of 112 pages. This transcript covers the entire book. If you choose to share the entire book, you can break it up into 3 synchronous Read Aloud sessions. It is noted in the transcript where to separate it.

Before Reading	
Directions	Teacher Script
First Synchronous Read Aloud Session:	
Hold up the front of the book and say:	<i>Today we are going to read a story about Betsy Ross. We are going to read this story during three synchronous Read Aloud sessions this week.</i>
Point to the title of the book and say:	<i>The title of this book is <u>Who Was Betsy Ross?</u></i>
Point to the name of the author of the book and say:	<i>The author is James Buckley, Jr. Who can tell me the job of the author of a story?</i>
Point to the illustrator's name and say:	<i>This story is illustrated by John O'Brien. What is the job of the illustrator of the story?</i>
Hold up the cover of the book and say:	<i>Let's look at the cover of this book. The title says Who Was Betsy Ross? What do you think Betsy Ross is famous for?</i>
Call on a few students to hear their answers. Once a student answers "American flag," say:	<i>Yes, Betsy Ross is famous for sewing the American flag.</i>

Next, hold up the cover so that the students can see the picture and then show them the table of contents and say:	<i>Before reading the story, let's make a prediction. A prediction is when you make a guess about something based on clues you see. When you look at the cover of this book and the table of contents, what do you think this story is going to be about? Is this story fiction or non-fiction?</i>
Call on a few students to hear their predictions. Then call on a few students to hear their answers to whether the story is fiction or non-fiction. Once a student answers "non-fiction," say:	<i>Correct! This is a non-fiction story. A non-fiction story teaches us facts or information on the topic we are reading about.</i>
Next, set a focus for the story by saying:	<i>This week our comprehension skill is sequence of events. As we read the story, pay attention to major events that happened in Betsy Ross's life.</i>

During Reading	
Directions	Teacher Script
Open the book to the first page of the story and say:	<i>Remember, we are listening for some of the major events that happened in Betsy Ross's life.</i>
Say the title of Chapter 1- A Quaker Girl. Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 1 is A Quaker Girl. What do you predict this first chapter will be about?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 1 – A Quaker Girl. Ask students the following:	<i>What is the major event in this chapter? Answer: Betsy was born January 1, 1752.</i>
Say the title of Chapter 2- Time to Go to Work. Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 2 is Time to Go to Work. What do you predict this chapter will be about?</i>

Listen to students' predictions about what will happen in the chapter. Read Chapter 2 – Time to go to Work. Ask students the following:	<i>What are the major events in this chapter? Answer: Betsy starts work at John Webster's shop, and the Stamp Act was passed by Parliament.</i>
Say the title of Chapter 3-War! Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 3 is War! What do you predict this chapter will be about?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 3 – War! Ask students the following:	<i>What are the major events in this chapter? Answer: Betsy marries fellow worker John Ross, and the Revolutionary War begins.</i>
Review what was read during the first three chapters by asking students some key comprehension questions here.	<i>What have we learned about Betsy Ross so far? What are some major historical events that happened in these chapters?</i>
Second Synchronous Read Aloud Session	
Review the events in Betsy Ross's life from the chapters shared in the first synchronous session by asking students what they learned about Betsy Ross in the last session. After reviewing the previous chapters, introduce Chapter 4- A New Flag by saying:	<i>Today we are going to start with Chapter 4-A New Flag. What do you predict is going to happen in this chapter?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 4 – A New Flag. Ask students the following:	<i>What are the major events in this chapter? Answer: Betsy Ross is asked by George Washington to make the US flag, and the Declaration of Independence is approved.</i>
Say the title of Chapter 5 -A Hometown Invaded. Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 5 is A Hometown Invaded. What do you predict this chapter will be about?</i>
Read Chapter 5 - A Hometown Invaded. Ask students the following:	<i>What was the major event in this chapter? Answer: Betsy marries Joseph Ashburn.</i>

Say the title of Chapter 6 -Victory...and a New Life. Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 6 is Victory... and a New Life. What do you predict this chapter will be about?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 6 - Victory...and a New Life. Ask students the following:	<i>What are the major events in this chapter? Answer: Betsy and Joseph have 2 children. Joseph is put in a British Prison and dies. America wins the final land battle of the Revolutionary War. Betsy marries John Claypoole.</i>
Review what was read during Chapters 4-6 by asking students some key comprehension questions here.	<i>What have we learned about Betsy Ross so far? What are some major historical events that happened in these chapters?</i>
Third Synchronous Read Aloud Session	
Review the events in Betsy Ross's life from the chapters shared in the previous synchronous sessions by asking students what they learned about Betsy Ross in the last session. After reviewing the previous chapters, introduce Chapter 7- The Claypooles Move Ahead by saying:	<i>Today we are going to start with Chapter 7-The Claypooles Move Ahead. What do you predict is going to happen in this chapter?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 7 - The Claypooles Move Ahead. Ask students the following:	<i>What was the major event in this chapter? Answer: Betsy and John have 5 children.</i>
Say the title of Chapter 8 -Busy to the End. Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 8 is Busy to the End. What do you predict this chapter will be about?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 8 - Busy to the End. Ask students the following:	<i>What are the major events in this chapter? Answer: Betsy retires, and her daughter Clarissa and niece Margaret take over the shop. Betsy passes away at age 84.</i>

Say the title of Chapter 9 -A Legend Is Born. Ask the students to make predictions about what the chapter will be about by saying:	<i>The title of Chapter 9 is A Legend Is Born. What do you predict this chapter will be about?</i>
Listen to students' predictions about what will happen in the chapter. Read Chapter 9 - A Legend Is Born. Ask students the following:	<i>What was the major event in this chapter? Answer: Betsy Ross's grandson gives a speech in Philadelphia about her and makes her famous.</i>

After Reading	
Directions	Teacher Script
After finishing the story, complete the Who Was Betsy Ross? sequencing interactive activity with the students. They will be ordering the events of the story using the ordering interactive. Say to the students:	<i>This week we learned how to sequence the events of a story. We are going to practice this by completing an interactive activity.</i>
Pull up the activity link so that the students can see it.	<i>I am going to post a link to this activity for you to complete on this story. You are going to read each event listed from the story, and then click on each event and drag it to place it in the order of what happened.</i>
Demonstrate how to click and move each event on the interactive, but do not put them in the right order. Post the link to the ordering interactive in the meeting chat box. If necessary, show the students how to find the link in the chat.	<i>I just posted the link to the chat. Click on the link and put the events of the story in the correct order. Remember to place them in the right order of what happened. When you are done, put your thumb up so that we can discuss the answers as a class.</i>
Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.	<i>Let's look at the interactive together. What happened first? Answer: Betsy starts work at John Websters shop, and the Stamp Act was passed by Parliament.</i>
After the students answer, click and drag the 1st event to the top.	<i>What happened next? Answer: Betsy marries fellow worker John</i>

	<i>Ross, and the Revolutionary War begins.</i>
After the students answer, click and drag the 2nd event below the 1st, then say:	<i>What happened next? Answer: Betsy Ross is asked by George Washington to make the US flag, and the Declaration of Independence is approved.</i>
After the students answer, click and drag the 3rd event below the 2nd, then say:	<i>What happened next? Answer: Betsy marries Joseph Ashburn and has 2 daughters.</i>
After the students answer, click and drag the 5th event below the 4th, then say:	<i>What happened next? Answer: America wins the final land battle of the Revolutionary War, and Betsy marries John Claypoole.</i>
After the students answer, click and drag the 5th event below the 4th, then say:	<i>What happened last? Answer: Betsy retires and then dies in Philadelphia at age 84.</i>
After the students answer, click and drag the 6th event of the story to the bottom, then say:	<i>You did a great job identifying the sequence of events of the story! As you do your independent reading this week, be sure to think about the sequence of events of the story you are reading.</i>