



Read Aloud Transcript

Language Arts 3A Module 5 Myths

Matilda

By: Roald Dahl

Book ISBN #: 9780670824397

Objectives:

- Students will make predictions.
- Students will demonstrate comprehension after reading by answering comprehension questions.
- Students will identify the character traits and emotions of the characters in Matilda.
- Students will identify common and proper nouns.

Special Note: This transcript covers only the first chapter of Matilda. If the teacher chooses, they can continue scheduling synchronous sessions to complete a read aloud for each chapter of this book on their own, discussing each chapter with the students after reading. Another option is to read the first chapter as an introduction to the book to pique student interest, giving the students the option to select the book to read on their own for Independent Reading.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>Today we are going to read Chapter 1 of Matilda.</i>
Point to the title of the book and say:	<i>The title of this book is Matilda.</i>
Point to the name of the author of the book and say:	<i>The author is Roald Dahl. Who can tell me the job of the author of a story? Great job! The author writes the story!</i>
Point to the illustrator's name and say:	<i>This story is illustrated by Quentin Blake. What is the job of the illustrator of the story? Great job! The illustrator draws the pictures in the story!</i>

Continue pointing to the cover of the book and say:	<i>Before reading the story, let's make a prediction. A prediction is when you make a guess about something based on clues you see. When you look at the cover of this book, what do you think this story is going to be about?</i>
Call on a few students to hear their predictions. Next, set a focus for the story by saying:	<p><i>Those are great predictions! We'll have to read the story to find out what happens.</i></p> <p><i>This week our comprehension skill is character traits. All characters have traits. A character trait is the way a person or character acts. It is something that is part of their personality, and it comes from the inside. Character traits are shown by what a character says and does. Emotions are feelings that can come and go. They are usually caused by an outside force, such as good news.</i></p> <p><i>We are also learning about common and proper nouns this week. A noun is a person, place, thing, or idea. A common noun names any person, place, thing, or idea. A proper noun names a specific person, place, thing, or idea. Proper nouns are capitalized.</i></p>

During Reading	
Directions	Teacher Script
Open the book to Chapter 1 and say:	<i>Remember, we are listening for the character traits of the characters in the story.</i>
<p>Read pages 7-9. Ask the students the following:</p> <p>When you ask the fourth and fifth questions, point to the sentence in the book.</p>	<p><i>What does Roald Dahl suggest parents normally think about their children? Answer: They think they are wonderful. Some parents think their child has the qualities of a genius.</i></p>

	<p>What does he suggest teachers normally think about the same children? <i>Answer: Teachers usually get their own back, or get even with students, when writing end-of-term reports.</i></p> <p>Do you think the beginning of this book is supposed to be serious or funny? Why? <i>Answers will vary.</i></p> <p>In the sentence <i>It's a funny thing about mothers and fathers</i>, is mother a common noun or a proper noun? <i>Answer: common.</i></p> <p>In the sentence <i>"Your son Maximilian," I would write, "is a total wash-out,"</i> is Maximilian a common noun or a proper noun? <i>Answer: proper.</i></p>
<p>Read pages 10-11. Ask the students the following questions:</p>	<p>What do Matilda's parents think about her? <i>Answer: They think she is nothing more than a scab that they are looking forward to picking off and flicking away.</i></p> <p>What does this tell us about the character traits of Matilda's parents? <i>Answer: They are not very nice people.</i></p> <p>How does Matilda learn to read when she is 3 years old? <i>Answer: She learns to read from newspapers and magazines that are laying around the house.</i></p> <p>What does this tell us about character traits of Matilda? <i>Answers: She likes to learn; she is brilliant.</i></p>

When you ask the fifth and sixth questions, point to the sentences in the book. Call on a student to answer.

In the sentence *They had a son named Michael and a daughter named Matilda*, what are the proper nouns in this sentence?

Answer: Michael, Matilda

In the sentence *The only book in the whole of this enlightened household was something called Easy Cooking belonging to her mother*, why is *Easy Cooking* a proper noun? *Answer: Because it is the name of a specific book.*

Read pages 12-17. Ask the students the following?

When Matilda set out all by herself to walk to the public library in the village, what character trait did Matilda display? *Answer: Matilda shows that she is brave.*

Where does she meet Mrs. Phelps? *Answer: The library.*

When Matilda has finished all the children's books at the library, what does she say her favorite book is? *Answer: Her favorite book is "The Secret Garden."*

Why do you think Matilda wanted to read "grown-up" books? *Answer: She finished all the children's books and wanted a challenge.*

What is the first adult book that Matilda read? *Answer: Great Expectations by Charles Dickens.*

Read pages 18-21. Ask the students the following:

When you ask the fourth question, point to the sentence in the book.

How does Matilda feel when she reads Hemingway's books? *Answer: Matilda feels she is right there, on the spot, watching it happen.*

How do you think Matilda feels when Mrs. Phelps tells her she can

	<p>borrow books from the library and take them home? <i>Answer: Matilda feels happy.</i></p> <p>How often does Matilda visit the library to check out books? <i>Answer: Once a week.</i></p> <p>In the sentence <i>From then on, Matilda would visit the library once a week in order to take out new books and return the old ones</i>, is library a common noun or a proper noun? <i>Answer: common.</i></p>
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After Reading	
Directions	Teacher Script
After finishing Chapter 1, complete the Matilda interactive activity. Students will be sorting words into the character trait or emotion baskets. Say to the students:	<i>This week we learned about character traits. We are going to practice this by completing an interactive activity.</i>
Pull up the activity link so that the students can see it.	<i>I am going to post a link to this activity for you to complete. You are going to decide if each word is a character trait or an emotion of Matilda. You are going to read each word and place it in the correct basket.</i>
Demonstrate how to click and move a word on the interactive, but do not put them in the right basket. Post the link to the sorting interactive in the meeting chat box.	<i>I just posted the link to the chat. Click on the link and put the words in the correct basket. When you are done, put your thumb up so that we can discuss the answers as a class.</i>
Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.	<i>Let's look at the interactive together. What did you put for the character traits? <i>Answers: brave, sensitive, brilliant.</i></i>

After the students answer, click and drag the words to the character trait basket and say:

What did you put for the emotions? *Answers: happy, sad.*

After the students answer, click and drag the words to the emotions basket and say:

You did a great job identifying the character traits and emotions of Matilda! As you do your independent reading this week, be sure to think about character traits of the characters you are reading about in the story.