

ELA2 Synchronous Assessment 3

Semester B Recording Sheet

Below is a recording sheet that goes along with the Power Point Presentation titled: ELA2 Semester B Synchronous Assessment 3. Record each of your student's responses from the assessment on this document. Follow these directions below while testing your students:

Part One: Phonics (4 points)

Introduction, read to students

I am so excited to hear you read today. I will show you a word and ask you to read it to me.

Slides 3-6, read to students:

1. What word is this?
-

Scoring Students:

- **Correct Pronunciation:** Write a Y next to each phonics word the student pronounces correctly and an N if the word is incorrect. Make any notes that will help identify confusion - for example, if a student if the student says a different word, write that in the blank.

Part Two: Syllables (5 points)

Introduction, read to students

Now, I would like to hear you break a few words into their syllables. Read each word aloud and then tell me how many syllables are in that word.

Slides 8-12, read to students:

1. What word is this?
 2. How many syllables are in this word?
-

Scoring Students:

- **Correct Identification:** Write a Y next to each word the student counts the syllables correctly and an N if the syllable count is incorrect. Make any notes that will help identify confusion - for example, where the student made the syllable breaks.

ELA2 Synchronous Assessment 3

Semester B Recording Sheet

Part Three: Spelling Words (11 points)

Introduction, read to students:

Now you get to show me how well you know your spelling words. You can type or use your mouse to write each word on the blank slide.

Slides 14-24, read to students:

Spell the word _____. [Insert each spelling word from the list and use each word in a sentence.]

Scoring Students:

- **Correct Spelling:** Write a Y next to each word the student spells correctly and an N next to each word spelled incorrectly. If incorrect, indicate the spelling used.

ELA2 Synchronous Assessment 3

Semester B Recording Sheet

Name of Student Tested:

Date of Testing:

Phonics Words: Modules 31-36	Phonics Recognition:		Correct Pronunciation:	
	Slide #	Word:	Y/ N:	(Notes)
	3	spooky		
	4	dough		
	5	wreath		
	6	eagle		
	Part One Total:		_____ /4	

Syllables: Modules 31-36	Syllable Recognition:		Correct Identification:	
	Slide #	Word:	Y/ N:	(Notes)
	8	winter		
	9	human		
	10	grandmother		
	11	way		
	12	here		
	Part Two Total:		_____ /5	

Spelling Words: Modules 31-36	Slide #	Spelling Word	Y/N *If No, write misspelling
	14	rescue	
	15	blew	
	16	robot	
	17	counter	
	18	spider	
	19	alone	
	20	wrong	
	21	apple	
	22	table	
	23	gold	
	24	almost	
	Part Three Total:		_____ /11

Modules 31-36

ELA2 Synchronous Assessment 3

Semester B Recording Sheet

Part Four: Running Record (10 points)

Introduction, read to students:

I am so excited to hear you read. I will put a short passage up on the screen. When you are ready, read the passage aloud.

Display slide 26 for students:

As the student reads, mark all reading errors on the passage below.

It was so hot today! I have been outside on hot days before, but today was the worst of all. I'm glad I didn't have to be outside for very long.

It was so hot that I was sweating in less than a minute. I took my dog for a short walk around the block. I was sweating before we even reached the first corner. The back of my shirt was wet by the time we got home. My dog was hot too. He was panting and looking for shade the whole time.

Our car was like an oven. When I opened the door to climb in the backseat, the heat almost knocked me back. I asked my mom to start the car and turn on the air conditioning before I got in. Luckily it cooled off pretty quickly.

I hope this heat wave ends soon. I'm glad I have air conditioning and popsicles to keep me cool in the meantime.

Word Count: 164

ELA2 Synchronous Assessment 3

Semester B Recording Sheet

Scoring Students:

words correct / total words read = _____ = _____%

Determine the student's point total by rounding the percentage to the nearest point. (For example: 100% = 10 points, 92% = 9 points, 78% = 8 points)

Part Four Total: _____/10

Part Five: Retelling (14 points)

Introduction, read to students:

Now that you have finished reading the passage, I would like you to tell me about it.
Please retell the passage in your own words.

Display slide 27 for students:

Do not display the passage as the student provides the retelling. Use the rubric below to score the retelling.

Points	
_____/3	Summary Did the student summarize his or her understanding of the passage's most important ideas and details?
_____/3	Main Idea Did the student tell the main idea of the passage?
_____/3	Supporting Details Did the student tell details supporting the main idea?
_____/3	Accuracy Did the student tell facts from the passage accurately?
_____/2	Level of Prompting Score the amount of prompting the student needed during the retell.

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Scoring Guide

0 = Inaccurate or not included
1 = Fragmented
2 = Partial
3 = Completed

Level of Prompting Guide

0 = High
1 = Middle
2 = None

Part Five Total: _____/14

Assessment Total: _____/44