

ELA2 Synchronous Assessment 2

Semester B Recording Sheet

Below is a recording sheet that goes along with the Power Point Presentation titled: ELA2 Semester B Synchronous Assessment 2. Record each of your student's responses from the assessment on this document. Follow these directions below while testing your students:

Part One: Phonics (9 points)

Introduction, read to students

I am so excited to hear you read today. I will show you a word and ask you to read it to me.

Slides 3-11, read to students:

1. What word is this?
-

Scoring Students:

- **Correct Pronunciation:** Write a Y next to each phonics word the student pronounces correctly and an N if the word is incorrect. Make any notes that will help identify confusion - for example, if a student if the student says a different word, write that in the blank.

Part Two: Spelling Words (11 points)

Introduction, read to students:

Now you get to show me how well you know your spelling words. You can type or use your mouse to write each word on the blank slide.

Slides 13-23, read to students:

Spell the word _____. [Insert each spelling word from the list and use each word in a sentence.]

Scoring Students:

- **Correct Spelling:** Write a Y next to each word the student spells correctly and an N next to each word spelled incorrectly. If incorrect, indicate the spelling used.

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Name of Student Tested:

Date of Testing:

Phonics Words: Modules 25-30	Phonics Recognition:		Correct Pronunciation:	
	Slide #	Word:	Y/ N:	(Notes)
	3	eye		
	4	farmer		
	5	fill		
	6	floor		
	7	forgot		
	8	full		
	9	glass		
	10	great		
	11	handle		
	Part One Total:		_____ /9	

Spelling Words: Modules 25-30	Slide #	Spelling Word	Y/N *If No, write misspelling
	13	person	
	14	people	
	15	thin	
	16	tiptoe	
	17	horrible	
	18	catch	
	19	picture	
	20	galaxy	
	21	tired	
	22	sleepy	
	23	author	
	Part Two Total:		_____ /11

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Part Three: Running Record (10 points)

Introduction, read to students:

I am so excited to hear you read. I will put a short passage up on the screen. When you are ready, read the passage aloud.

Display slide 25 for students:

As the student reads, mark all reading errors on the passage below.

The other day I went with my mom to the store. We were getting food that we would cook for dinner. We got a lot of fresh food that was sold by a farmer.

As we were leaving, we almost forgot our bag of food. I ran back to get it and fell right on the floor. It hurt, but I was okay.

We then went back home and cooked the food. It was my job to set the table and get the drinks. I put the plates, forks, and spoons on the table. I then got the glass cups. I filled them full with water for me, my mom, my dad, and my sister.

We then ate all the food my mom cooked. It was great! I can't wait to do it again!

Word Count: 134

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Scoring Students:

words correct / total words read = _____ = _____%

Determine the student's point total by rounding the percentage to the nearest point. (For example: 100% = 10 points, 92% = 9 points, 78% = 8 points)

Part Three Total: _____/10

Part Four: Retelling (14 points)

Introduction, read to students:

Now that you have finished reading the passage, I would like you to tell me about it.
Please retell the passage in your own words.

Display slide 25 for students:

Do not display the passage as the student provides the retelling. Use the rubric below to score the retelling.

Points	
_____/3	Summary Did the student summarize his or her understanding of the passage's most important ideas and details?
_____/3	Main Idea Did the student tell the main idea of the passage?
_____/3	Supporting Details Did the student tell details supporting the main idea?
_____/3	Accuracy Did the student tell facts from the passage accurately?
_____/2	Level of Prompting Score the amount of prompting the student needed during the retell.

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Scoring Guide

0 = Inaccurate or not included
1 = Fragmented
2 = Partial
3 = Completed

Level of Prompting Guide

0 = High
1 = Middle
2 = None

Part Four Total: _____/14

Assessment Total: _____/44