

ELA2 Synchronous Assessment 1

Semester B Recording Sheet

Below is a recording sheet that goes along with the Power Point Presentation titled: ELA2 Semester B Synchronous Assessment 1. Record each of your student's responses from the assessment on this document. Follow these directions below while testing your students:

Part One: Phonics (9 points)

Introduction, read to students

I am so excited to hear you read today. I will show you a word and ask you to read it to me.

Slides 3-11, read to students:

1. What word is this?
-

Scoring Students:

- **Correct Pronunciation:** Write a Y next to each phonics word the student pronounces correctly and an N if the word is incorrect. Make any notes that will help identify confusion - for example, if a student if the student says a different word, write that in the blank.

Part Two: Spelling Words (11 points)

Introduction, read to students:

Now you get to show me how well you know your spelling words. You can type or use your mouse to write each word on the blank slide.

Slides 13-23, read to students:

Spell the word _____. [Insert each spelling word from the list and use each word in a sentence.]

Scoring Students:

- **Correct Spelling:** Write a Y next to each word the student spells correctly and an N next to each word spelled incorrectly. If incorrect, indicate the spelling used.

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Name of Student Tested:

Date of Testing:

Phonics Words: Modules 19-24	Phonics Recognition:		Correct Pronunciation:	
	Slide #	Word:	Y/ N:	(Notes)
	3	tiny		
	4	butterfly		
	5	sharp		
	6	park		
	7	snore		
	8	explore		
	9	badly		
	10	proudly		
	11	bravely		
	Part One Total:		_____ /9	

Spelling Words: Modules 19-24	Slide #	Spelling Word	Y/N *If No, write misspelling
	13	tough	
	14	curious	
	15	owner	
	16	sunrise	
	17	habit	
	18	explore	
	19	busy	
	20	busier	
	21	busiest	
	22	collar	
	23	pounce	
	Part Two Total:		_____ /11

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Part Three: Reading (10 points)

Introduction, read to students:

I am so excited to hear you read. I will put a short story up on the screen. When you are ready, read the story aloud.

Display slide 25 for students:

As the student reads the passage, mark all reading errors on the passage below.

This weekend I went to the zoo. It was really fun. I went with my mom and dad. My sister came too. The zoo was in the city, so that meant we had a long car ride. My sister complained a lot. My dad said she sounded like a broken record.

When we got there, I was so excited. I couldn't wait to see the lions. I love lions. They weren't doing much though. They were just lying around. I wanted to see them roar. My sister wanted to see the monkeys. They weren't lying around. They were swinging from the ceiling in the monkey house. It was fun to watch them.

My trip to the zoo was lots of fun. I look forward to going back again. Hopefully the lions will be ready to play!

Word Count: 136

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Scoring Students:

words correct / total words read = _____ = _____%

Determine the student's point total by rounding the percentage to the nearest point. (For example: 100% = 10 points, 92% = 9 points, 78% = 8 points)

Part Three Total: _____/10

Part Four: Retelling (14 points)

Introduction, read to students:

Now that you have finished reading the story, I would like you to tell me about it. Please retell the story in your own words.

Display slide 26 for students:

Do not display the passage as the student provides the retelling. Use the rubric below to score the retelling.

Points	
_____/3	Sequence Did the student describe what happened in the proper order?
_____/3	Characters Did the student mention the main characters?
_____/3	Setting Did the student describe where the story takes place?
_____/3	Accuracy Did the student retell the story accurately?
_____/2	Level of Prompting Score the amount of prompting the student needed during the retell.

Scoring Guide

0 = Inaccurate or not included
1 = Fragmented
2 = Partial
3 = Completed

Level of Prompting Guide

0 = High
1 = Middle
2 = None

Part Four Total: _____/14

Assessment Total: _____/44

Modules 19-24