

Part One: Grammar

Combine these two sentences to make a compound sentence using the conjunction given. (1 point each)

1. Ella was tired. She went to bed. (so)

Ella was tired, so she went to bed.

2. Lillian can take the picture herself. She can have someone else take it. (or)

Lillian can take the picture herself, or she can have someone else take it.

Write the past tense form of the verb in parenthesis. (1 point each)

3. I **sneezed** (sneeze) all over my friend's lunch.

4. She **flew** (fly) home from London last week.

Write the contraction formed from the words below. (1 point each)

5. they are - **they're**

6. was not - **wasn't**

Circle the adjectives in each sentence below. (1 point each)

7. I brought home a **colorful** bouquet of flowers for my mom.

8. The **red** car was speeding down the road.

Circle the preposition in each sentence below. (1 point each)

9. His ball rolled **under** the couch.

10. He placed his cup **in** the sink.

Circle whether the part of the sentence in bold is the subject or predicate. (1 point each)

11. **They** moved to a new house in Colorado. (Subject/Predicate)

12. My friends and I **went to the movies**. (Subject/Predicate)

Circle the common nouns and underline the proper nouns below. (1 point each)

13. Jay asked his friend if he wanted to come over.

14. Florida is a great state to visit!

Part Two: Reading

1. The _____ is what a passage is mostly about. (1 point)

- a. theme
- b. setting
- *c. main idea

Circle whether each sentence is a fact or an opinion. (1 point each)

2. Tootsie Rolls are the best kind of candy. (Fact/Opinion)

3. A cucumber is a vegetable. (Fact/Opinion)

4. Mr. Snyder is the best teacher. (Fact/Opinion)

5. Match the problem with the correct solution below. (4 points)

Problem

Solution

Aiden was thirsty.	He put his blanket in the wash.
Aiden was lost.	He asked someone for directions.
Aiden was hungry.	He drank a glass of water.
Aiden spilled juice on his blanket.	He ate an apple.

6. Match the cause with the correct effect below. (3 points)

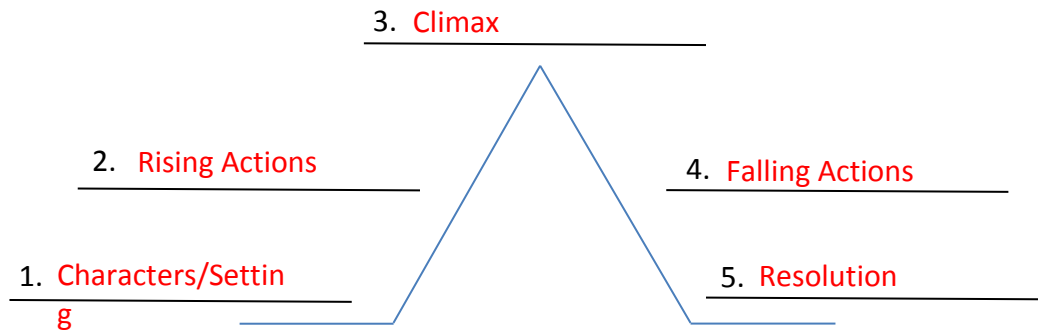
Cause

Effect

Kia stayed up late.	She had to miss recess.
Kia ate a dozen cookies.	She was tired the next day.
Kia forgot her homework.	She had a stomachache.

7. Use the words in the Word Bank to complete the story elements chart below. (5 points)

Word Bank: Climax, Resolution, Rising Actions, Falling Actions, Characters/Setting



Part Three: Vocabulary

Write a sentence using each of the vocabulary words below. (2 points each – 1 point for proper use of the word and one point for a complete sentence)

1. scientist

Example: The scientist brought the fossils back to his lab to examine them.

2. gushing

Example: When I dropped the soda can, soda started gushing everywhere.

3. nervous

Example: He was nervous about singing in front of a big audience.

4. possible

Example: She didn't think it was possible to win the race.

5. dreading

Example: He was dreading his trip to the dentist.