

Part One: Grammar

Combine these two sentences to make a compound sentence using the conjunction given.

1. Ella was tired. She went to bed. (so)

2. Lillian can take the picture herself. She can have someone else take it. (or)

Write the past tense form of the verb in parenthesis.

3. I _____ (sneeze) all over my friend's lunch.
4. She _____ (fly) home from London last week.

Write the contraction formed from the words below.

5. they are _____
6. was not _____

Circle the adjectives in each sentence below.

7. I brought home a colorful bouquet of flowers for my mom.
8. The red car was speeding down the road.

Circle the preposition in each sentence below.

9. His ball rolled under the couch.
10. He placed his cup in the sink.

Circle whether the part of the sentence in bold is the subject or predicate.

11. **They** moved to a new house in Colorado. (Subject/Predicate)
12. My friends and I **went to the movies.** (Subject/Predicate)

Circle the common nouns and underline the proper nouns below.

13. Jay asked his friend if he wanted to come over.

14. Florida is a great state to visit!

Part Two: Reading

1. The _____ is what a passage is mostly about.

- a. theme
- b. setting
- c. main idea

Circle whether each sentence is a fact or an opinion.

2. Tootsie Rolls are the best kind of candy. (Fact/Opinion)

3. A carrot is a vegetable. (Fact/Opinion)

4. Mr. Snyder is the best teacher. (Fact/Opinion)

5. Match the problem with the correct solution below.

Problem

Solution

Aiden was thirsty.

He put his blanket in the wash.

Aiden was lost.

He asked someone for directions.

Aiden was hungry.

He drank a glass of water.

Aiden spilled juice on his blanket.

He ate an apple.

6. Match the cause with the correct effect below.

Cause

Effect

Kia stayed up late.

She had to miss recess.

Kia ate a dozen cookies.

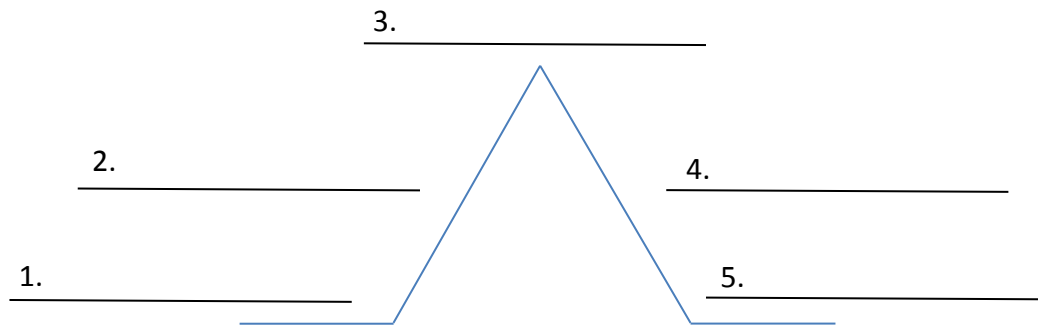
She was tired the next day.

Kia forgot her homework.

She had a stomachache.

7. Use the words in the Word Bank to complete the story elements chart below.

Word Bank: Climax, Resolution, Rising Actions, Falling Actions, Characters/Setting



Part Three: Vocabulary

Write a sentence using each of the vocabulary words below.

1. scientist

2. gushing

3. nervous

4. possible

5. dreading
