

Part One: Grammar

Underline the possessive pronouns below. (1 point each)

1. I didn't have my pencil for class, so Ryan lent me his.
2. Your cat is cute, but not as cute as hers.

Underline the reflexive pronouns below. (1 point each)

3. Sara laughed at herself after telling the joke.
4. Aiden was upset with himself after missing the catch.

Write the correct "to be" verb in each blank. (1 point each)

5. We **are** having too much fun playing this game.
6. It **was** scary when I fell off my bike.

Circle whether each is a phrase or a sentence. (1 point each)

7. I want to take a walk in the park. (Phrase/Sentence)
8. The hungry mice. (Phrase/Sentence)

Underline each adjective in the sentences below. (4 points - 1 point for each adjective)

9. I took a big bite out of the juicy, red apple.
10. She looked very beautiful in her dress.

Choose whether each underlined adjective is positive, comparative, or superlative. (1 point each)

11. Ben was the fastest runner in his class.
 - a. positive
 - b. comparative
 - *c. superlative
12. Kelly is a faster runner than I am.
 - a. positive
 - *b. comparative
 - c. superlative

Underline the adverb in each sentence. (1 point each)

13. I honestly didn't break my mom's new vase.

14. After I hit the ball, I quickly ran to first base.

Circle the examples of informal language below. (1 point each)

15. What's goin' on?

What up?

Thank you for coming over.

How are you?

It's nice to meet you.

Hey dude!

Part Two: Reading

Select the best answer to each question below.

1. Which is NOT needed when retelling a story? **(1 point each)**

- a. the characters
- b. the setting
- *c. the author

2. The _____ of a story is the challenge that needs to be solved by a character. **(1 point each)**

- *a. problem
- b. solution
- c. plot

3. The lesson, or moral, of a story is the _____. **(1 point each)**

- a. plot
- b. setting
- *c. theme

4. Read the passage below. What evidence from the passage can be used to support the statement below? **(2 points)**

“Do I have to eat it?” Colton groaned. “Yes, you have to eat it,” his mom insisted. “But broccoli is the worst!” Colton whined. His mom gave him the look. Colton struggled to lift the fork to his mouth. He took a bite, chewed it, and swallowed it as fast as he possibly could.

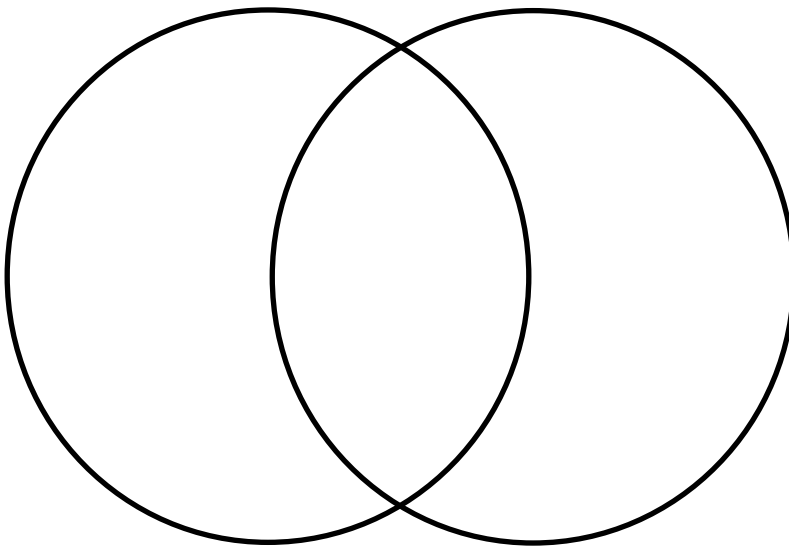
Statement: Colton doesn’t like broccoli.

Evidence: Colton is groaning and whining about having to eat the broccoli. He struggles to lift the fork to his mouth and then he eats it as fast as he can.

5. Use the graphic organizer below to compare and contrast your two favorite animals. **(6 points – 2 points for each section)**

Answers will vary.

Animal 1: _____ Animal 2: _____



Part Three: Vocabulary

Write a sentence using each of the vocabulary words below. (2 points each – 1 point for proper use of the word and one point for a complete sentence)

1. favorite

Sample Answer: Mint chocolate chip is my favorite flavor of ice cream.

2. uncomfortable

Sample Answer: This old chair is really lumpy and uncomfortable.

3. against

Sample Answer: We are playing against my best friend's team this weekend.

4. idea

Sample Answer: I had a great idea to build a new clubhouse.

5. exactly

Sample Answer: She knew exactly how much money she needed to buy it.