

**Part One: Grammar**

**Underline the possessive pronouns below. (1 point each)**

1. I didn't have my pencil for class, so Ryan lent me his.
2. Your cat is cute, but not as cute as hers.

**Underline the reflexive pronouns below.**

3. Sara laughed at herself after telling the joke.
4. Aiden was upset with himself after missing the catch.

**Write the correct "to be" verb in each blank.**

5. We \_\_\_\_\_ having too much fun playing this game.
6. It \_\_\_\_\_ scary when I fell off my bike.

**Circle whether each is a phrase or a sentence.**

7. I want to take a walk in the park. (Phrase/Sentence)
8. The hungry mice. (Phrase/Sentence)

**Underline each adjective in the sentences below.**

9. I took a big bite out of the juicy, red apple.
10. She looked very beautiful in her dress.

**Choose whether each underlined adjective is positive, comparative, or superlative.**

11. Ben was the fastest runner in his class.
  - a. positive
  - b. comparative
  - c. superlative
12. Kelly is a faster runner than I am.
  - a. positive
  - b. comparative
  - c. superlative

**Underline the adverb in each sentence.**

13. I honestly didn't break my mom's new vase.

14. After I hit the ball, I quickly ran to first base.

**Circle the examples of informal language.**

15. What's goin' on?

What up?

Thank you for coming over.

How are you?

It's nice to meet you.

Hey dude!

**Part Two: Reading**

Select the best answer to each question below.

1. Which is NOT needed when retelling a story?

- a. the characters
- b. the setting
- c. the author

2. The \_\_\_\_\_ of a story is the challenge that needs to be solved by a character.

- a. problem
- b. solution
- c. plot

3. The lesson, or moral, of a story is the \_\_\_\_\_.

- a. plot
- b. setting
- c. theme

4. Read the passage below. What evidence from the passage can be used to support the statement below?

“Do I have to eat it?” Colton groaned. “Yes, you have to eat it,” his mom insisted. “But broccoli is the worst!” Colton whined. His mom gave him the look. Colton struggled to lift the fork to his mouth. He took a bite, chewed it, and swallowed it as fast as he possibly could.

**Statement:** Colton doesn’t like broccoli.

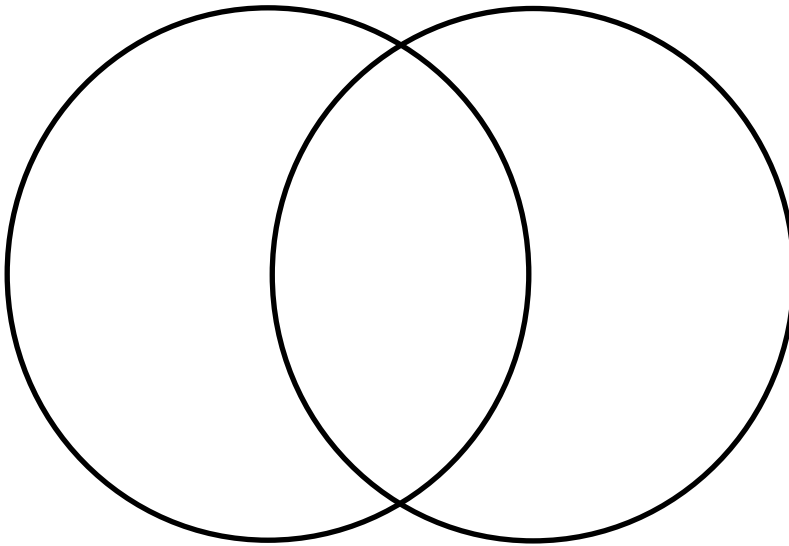
**Evidence:**

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5. Use the graphic organizer below to compare and contrast your two favorite animals.

Animal 1: \_\_\_\_\_ Animal 2: \_\_\_\_\_



**Part Three: Vocabulary**

Write a sentence using each of the vocabulary words below.

1. favorite

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2. uncomfortable

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3. against

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4. idea

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5. exactly

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