



Read Aloud Transcript

Language Arts 2A Module 7 – Grandparents

Vote!

By: Eileen Cristelow
Book ISBN #: 9780547059730

Objectives:

- Students will make predictions.
- Students will demonstrate comprehension of a story.
- Students will describe the overall structure of the story (beginning, middle, and end).

Special Note: This book is only 48 pages, but each page has a lot of content for the reader. This transcript covers the entire book and suggests where to split it into two Read Aloud sessions. If you choose to, it is noted in the transcript where to separate it.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>Today we are going to read a story about a process that allows our voices to be heard. How many of you know what the word "voting" or "election" means?</i>
Pause to call on a student or several students to hear their answer. Once a student(s) answers the questions, point to the title of the book and say:	<i>The title of this book is Vote! Remember, the title of the book helps our minds think of what our story will be about.</i>
Point to the name of the author of the book and say:	<i>The author is Eileen Cristelow. Who can tell me what the author does or what the job of the author of a story is?</i>
Point to the illustrator's name and say:	<i>This story is illustrated by Eileen Cristelow, too. What does an illustrator do, or what is the job of the illustrator of the story?</i>

Hold up the cover of the book and say:	<i>Let's take a look at the cover of this book. The title says Vote! What does the word "vote" mean?</i>
Call on a few students to hear their answers, when someone says, we vote to choose a topic or people that we feel will help our town or country. Next, hold up the cover so that the students can see the picture say:	<i>Before reading the story, let's make a prediction. A prediction is when you make a good guess about something based on clues or pictures you see. When you look at the picture on the cover of this book, what do you think this story is going to be about?</i>
Call on a few students to hear their predictions, then say:	<i>Great job making predictions! Do you think this story will be fiction or non-fiction?</i>
Call on a few students to hear their answers. Once a student answers non-fiction say:	<i>That is correct. This is a non-fiction story. A non-fiction story is real. It tells you facts or true statements about a subject.</i>
Finally, set a focus for the story by saying:	<i>This week our comprehension skill is making predictions and describing the structure of our story. As we read the story, pay attention to the major events that happen in the beginning, middle, and end.</i>

During Reading	
Directions	Teacher Script
Open the book to the first page of the story and say:	<i>Remember, we are listening and looking for key details during our story. This will help us describe the structure of the story.</i>
Read page 5. Ask students the following:	<i>On page 5, what does the word "mayor" mean? What does a mayor do? Answer: A mayor is the leader of a city.</i>

Continue reading until you get to page 8. After reading the page, ask the students the following:	<i>On page 8, what can you vote for? Suggested Answers: favorite books, favorite movie stars, favorite dogs, etc.</i>
Continue reading until you get to page 11. After reading the page, ask the students to make a prediction:	<i>Let's make a prediction, why do you think people don't vote?</i>
Call on a few students to hear their responses and then say:	<i>Great job making predictions, let's see if you are correct.</i>
Read page 12 and ask:	<i>Were any of our predictions, right? What are some reasons people do not vote? Answer: They think their vote doesn't make a difference.</i>
Continue reading until you get to page 14. After reading the page, ask the students the following:	<i>On page 14, who wrote the Constitution? Why were people angry? Answer: The Founding Fathers, people were angry because the states made unfair rules about who could vote.</i>
Read page 17. Ask students the following:	<i>On page 17, what do you need to do if you want to vote? Answer: You need to register.</i>
Read page 18. Ask students the following:	<i>On page 18, do you know the different political parties? What are they? Answer: Democrat and Republican</i>
Continue reading until you get to page 24. After reading the page, ask the students the following:	<i>On page 24, how can you help your favorite candidate or person win? Answer: volunteer to answer phones, call voters, address envelopes, or hand out flyers.</i>
After page 24, if you choose to break this story into two Read Aloud sessions, ask students the following:	<i>What have you learned from our story so far? Who can you all vote for?</i>
Note: If you choose to keep this as one Read Aloud session, continue on with the transcript.	

Optional Second Read Aloud Session

(At this point you may continue reading with the book to complete it in one session or stop here and finish the story during a second read aloud session, the script remains the same for either choice.)

If you broke this story into two Read Aloud sessions, ask students the following:	<i>Can you make a prediction about other information we will learn today? What do you know about voting that hasn't been discussed in our story so far?</i>
Continue reading until you get to page 31. After reading the page, ask the students the following:	<i>On page 31, where do you go to vote? Do you know where your family votes in your town?</i>
Read page 32. Ask students the following:	<i>On page 32, what do people use to vote? Answer: voting machines.</i>
Continue reading until you get to page 40. After reading the page, ask the students the following:	<i>On page 40, how long does the new mayor or candidate have to do their job? Answer: a few years.</i>
Continue reading. After reading the last page, ask the students the following:	<i>Why is it important to vote? How old do you have to be to vote?</i>

After Reading

Directions	Teacher Script
After finishing the story, complete the Vote! graphic organizer interactive activity with the students. They will be answering questions about the events of the story using the graphic organizer interactive. Say to the students:	<i>This week we learned how to identify the structure of a story by discussing what happened in the beginning, middle, and end. We are going to practice this by completing an interactive activity.</i>
Pull up the activity so that the students can see it.	<i>You are going to read each question listed on the graphic organizer. You can write your answers on a piece of paper or a whiteboard to complete the graphic organizer for the story we just read.</i>

Demonstrate how to divide the answers for each section on a piece of paper or whiteboard, but do not actually answer any of the questions about the text. Leave the graphic organizer displayed on the screen.	<i>Answer each one of the questions dealing with our story. Remember, we are answering questions based on details we learned during our read aloud. When you are done, put your thumb up so we can discuss the answers as a class.</i>
Give students a few minutes to complete the graphic organizer on their own, then display the graphic organizer and discuss the answers with the students.	<i>Let's look at this activity together. What did you put for the beginning? This will answer, "What happened at the beginning of our story?"</i>
After the students answer, type in the answer for what happened in the beginning of the story, then say:	<i>What did you put for the middle? This will answer, "What happened in the middle of our story?"</i>
After the students answer, type in the answer for what happened in the middle of the story, then say:	<i>What did you put for the end? This will answer, "What happened at the end of our story?"</i>
After the students answer, type in the answer for what happened at the end of the story, then say:	<i>You did a great job identifying the structure of this story and answering what happened in the beginning, middle, and end. As you do your independent reading this week, be sure to ask yourself those questions about the details of your story and then answer them.</i>