



# Read Aloud Transcript

## Language Arts 2B Module 34 – Asking Questions

### Wanted Dead or Alive: The True Story of Harriet Tubman

By: Ann McGovern

Book ISBN #: 9780590054218

#### Objectives:

- Students will describe the connection between a series of historical events.
- Students will distinguish between cause and effect.
- Students will read and answer text-dependent questions.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>Today we are going to read a biography about a famous woman. Who remembers what biography means?</i>
Pause to call on a student or several students to hear their answer. Once a student(s) answers the questions, point to the title of the book and say:	<i>The title of this book is Wanted Dead or Alive: The True Story of Harriet Tubman. Remember, the title of the book helps our minds think of what our story will be about.</i>
Point to the name of the author of the book and say:	<i>The author is Ann McGovern. Who can tell me what the author does or what the job of the author of a story is?</i>
Pause to call on a student. Once a student answers the question, point to the illustrator's name and say:	<i>This story is illustrated by R.M. Powers. What does an illustrator do, or what is the job of the illustrator of the story?</i>
Pause to call on a student. Hold up the cover of the book and say:	<i>Let's take a look at the cover of this book. The title says Wanted Dead or Alive: The True Story of Harriet Tubman. What do you think the words "true story" mean?</i>

Call on a few students to hear their answers until someone says it means that the story has true events or facts. Next, hold up the cover so that the students can see the picture and say:	<i>Before reading the story, let's make a prediction. A prediction is when you make a good guess about something based on clues or pictures you see. When you look at the picture on the cover of this book, what do you think this story is going to be about? Do you think this story will be fiction or non-fiction?</i>
Call on a few students to hear their predictions. Acknowledge their predictions. Then call on a few students to hear their answers. Once a student answers "non-fiction," say:	<i>That is correct! This is a non-fiction story. A non-fiction story is a true story. It tells us facts about a person or event. In this story, the facts are going to be about Harriet Tubman.</i>
Finally, set a focus for the story by saying:	<i>This week, our comprehension skill is making predictions and putting story events in sequential order. As we read the story, pay attention to the major events that happen. Try to figure out the cause and effect of each one.</i>

During Reading	
Directions	Teacher Script
Open the book to the first page of the story and say:	<i>Remember, we are listening and looking for key details during our story. This will help us put the main historical events in the correct order.</i>
Read the first page of the story. Ask students the following:	<i>What does the word "plantation" mean? <b>Answer: Big farms that depended on the work of enslaved people from Africa.</b> Who helped other slaves become free? <b>Answer: Harriet Tubman.</b></i>

Continue reading until page 14. Ask students the following:	<p><i>Who was Miss Susan? Answer: A woman who went to ask the master for a slave girl to help take care of her baby.</i></p> <p><i>What major events have happened so far in our story?</i></p> <p><i>Sample Answers:</i></p> <ul style="list-style-type: none"> <li><i>• Harriet Tubman was born in 1820.</i></li> <li><i>• Harriet was separated from her family and was sent to be a slave on a different plantation.</i></li> <li><i>• She was sent back to the plantation she was on before she ran away.</i></li> </ul>
Continue reading until page 18. Ask students the following:	<p><i>On page 16, what does the word "underground" mean? Answer: below the surface, secret</i></p> <p><i>On page 17, who are the conductors? Answers: People who come secretly to the South to help the slaves.</i></p>
Ask the students the following:	<p><i>What might cause the Underground Railroad to be discovered? What would be the effect of that discovery? Answers will vary.</i></p>
Continue reading until page 27. Ask students the following:	<p><i>What major events have happened so far in our story?</i></p> <p><i>Sample Answers:</i></p> <ul style="list-style-type: none"> <li><i>• Harriet learned about the Underground Railroad.</i></li> <li><i>• Harriet went to work for John Stewart.</i></li> <li><i>• Harriet met and married John Tubman.</i></li> </ul>
Read the title on page 28. Ask students the following:	<p><i>The title on this page is "I'm Going to Leave You." Let's make a prediction. Who do you think is going to leave? Answers will vary.</i></p>
Continue reading until page 42. Ask students the following:	<p><i>On page 34, what state did Harriet Tubman reach? Answer: Pennsylvania. On page 37, what did Harriet Tubman become? Answer: A conductor for the Underground Railroad.</i></p>

Ask the students the following:	<p><i>What major events have happened in our story so far?</i></p> <p><i>Sample Answers:</i></p> <ul style="list-style-type: none"> <li>• <i>Harriet escaped and traveled the Underground Railroad.</i></li> <li>• <i>Harriet lived in Philadelphia.</i></li> <li>• <i>Harriet completed her first trip as a conductor on the Underground Railroad.</i></li> <li>• <i>The Fugitive Slave Law was put into place.</i></li> </ul>
Continue reading until page 49. Ask students the following:	<p><i>What would happen if they were caught by the slavecatcher's dogs? <b>Answers will vary.</b></i></p>
Continue reading until page 53. Ask the students the following:	<p><i>On page 53, what was the man doing when he whispered, "My wagon stands in the barnyard across the way. The horse is in the stable. The harness hangs on a nail."? <b>Answer: He was giving them clues about the help he was offering.</b></i></p>
Continue reading until the end of the story. Ask students the following:	<p><i>What major events happened at the end of our story?</i></p> <p><i>Possible Answers:</i></p> <ul style="list-style-type: none"> <li>• <i>The Civil War started.</i></li> <li>• <i>The Emancipation Proclamation declared slaves were free.</i></li> <li>• <i>Harriet Tubman died in 1913.</i></li> </ul>
After reading the entire story, ask students the following:	<p><i>Who remembers what type of story this is?</i></p>
Call on a few students to hear their answers, once one of them states "a biography," say:	<p><i>That is correct! This story is a biography. Remember, a biography tells us facts about someone's life.</i></p>

## After Reading

Directions	Teacher Script
After finishing the story, complete the Wanted Dead or Alive: The True Story of Harriet Tubman Sequencing Interactive Activity with the students. They will be ordering the historical events that happened in the story. Say to the students:	<i>This week, we learned how to sequence the events of a story. We are going to practice this by completing an interactive activity.</i>
Pull up the activity link so that the students can see it.	<i>I am going to post a link to this activity for you to complete. You are going to read each tab that has one event from our story. Then, click on each one and drag it into place in the right order of what happened.</i>
Demonstrate how to click and move each event on the interactive, but do not put them in the right order. Post the link to the ordering interactive in the meeting chat box.	<i>I just posted the link to the chat. Click on the link and put the events of the story in the correct order. Remember to place the events in the right order of what happened. When you are done, put your thumb up so that we can discuss the answers as a class.</i>
Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.	<i>Let's look at the interactive together. What happened first?</i> <i>Answer: The story of Harriet Tubman began in 1820 when she was born on a plantation in Maryland.</i>
After the students answer, click and drag the 1st event to the top.	<i>What happened next? Answer: At the age of only 7, Harriet was sold to another slave owner to take care of a baby.</i>
After the students answer, click and drag the 2nd event below the 1st, then say:	<i>What happened next? Answer: When Harriet found the opportunity, she ran away.</i>
After the students answer, click and drag the 3rd event below the 2nd, then say:	<i>What happened next? Answer: When she heard others talk of the Underground Railroad and</i>

	<i>freedom in the northern states and Canada, she knew she would one day be free herself.</i>
After the students answer, click and drag the 4th event below the 3rd, then say:	<i>What happened next? Answer: Harriet did make it to the North but was not satisfied with just being free herself.</i>
After the students answer, click and drag the 5th event below the 4th, then say:	<i>What happened last? Answer: For the remainder of her life, Harriet helped Black people get their freedom.</i>
After the students answer, click and drag the 6th event of the story to the bottom, then say:	<i>You did a great job identifying the sequence of events of the story! As you do your independent reading this week, be sure to think about the sequence of events of the story you are reading.</i>