

## ELA2 Phonics and Sight Words Synchronous Assessment 3 Recording Sheet

Below is a recording sheet that goes along with the Power Point Presentation titled: ELA2 Synchronous Assessment 3 for Modules 13-18. Record each of your student's responses from the assessment on this document. Follow these directions below while testing your students:

### Part One: Phonics

*Introduction, read to students*

I am so excited for you to show me what you've learned about phonics and sight words. I will show you a letter sound and then ask you to sound it out and give me a word that uses that sound.

*Slides 3-4, read to students:*

1. What sound does this make?
2. What is a word that uses that sound?

*Slides 5-6, read to students:*

1. What is the meaning of this prefix?
  2. What is a word that uses this prefix?
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Scoring Students:

- **Question 1:** Write a Y next to each slide number the student answers correctly. Write an N if the student answers incorrectly. Make any notes that will help identify confusion.
- **Question 2:** Write a Y next to each slide number the student answers correctly and an N next to each slide number that is answered incorrectly. Write the word the student says.

### Part Two: Sight Words

*Introduction, read to students:*

Now you get to read me your sight words.

*Slides 8-22, read to students:*

What word is this?

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Scoring Students:

- **Word Recognition:** Write a Y next to each word the student reads correctly and an N next to each letter incorrectly identified. If incorrect, indicate the word that was said.

### Part Three: Fluency

*Introduction, read to students:*

Now you are going to read a short passage.

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Scoring Students:

- Use the rubric to score the student's fluency.

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## Recording Sheet

Name of Student Tested:

Date of Testing:

Phonics from Modules 13-18:	Phonics		Question 1	Question 2
	Slide #		Y/ N: (Notes)	Y/N: (Word:)
	3	"ou"		
	4	"ow"		
	5	re-		
	6	un-		
	Total Score:		/4	/4

Sight Words from Modules 13-18:	Slide #	Sight Word	Y/N *If No, write substituted word
	8	before	
	9	sleep	
	10	look	
	11	where	
	12	ate	
	13	tea	
	14	form	
	15	give	
	16	those	
	17	pull	
	18	fast	
	19	why	
	20	found	
	21	upon	
	22	wish	
	Total Score:		/15

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### Fluency Rubric

Max Points	Rate	Expression	Intonation
4	The passage is read smoothly and continuously.	The passage is read with expression that adds dramatic emphasis to the text.	The passage is read with appropriate changes in voice pitch that reflect clear comprehension of the text.
3	The passage is mostly read smoothly.	The passage is read with expression that adds some emphasis to the text.	The passage is read with appropriate changes in voice pitch that reflect some comprehension of the text.
2	The passage is read either too quickly or too slowly.	The passage is read with limited expression that may not match the text meaning.	The passage is read with limited changes in voice pitch that may not match the text meaning.
1	The passage is read with long extended pauses or by slowly sounding out each word.	The passage is read without expression.	The passage is read in a monotone voice.

Total Score:     /12