

Alphabet/Phonics and Sight Words Assessment Recording Sheet

Below is a recording sheet that goes along with the Power Point Presentation titled: [SynchronousELA1PhonicsSightWords2.ppt](#). Record each of your student's responses from the assessment on this document. Follow these directions below while testing your students:

Alphabet Recognition, Sound Production, and Words

Introduction, read to students

I am so excited for you to show me all the phonics you know. I will show and name a phonogram and ask you for its sound. I will give you an example of a word with the phonogram and then ask you to name another word.

Slides 4-21, read to students:

1. "[Name the phonogram] What sound does it make?"
2. _____(word from next slide) has a _____ (phonogram), what is another word with ____ (phonogram)?"

Example:

"Short a-

What sound does it make?

cat has a short a,

what is another word with a short a?"

Scoring Students:

- **Letter Recognition:** Write a Y next to each letter the student names correct and an N next to each letter incorrectly identified.
- **Letter Sound:** Write a Y next to each letter the student produces the correct sound for and an N if the sound is incorrect. Make any notes that will help identify confusion - for example, if a student produces the sound of b instead of the sound of d.
- **Words That Start with Letter:** Write a Y next to each letter the student names a word that starts with it and an N next to each letter with an incorrect (or no) word. Write the word the student says.

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Sight Words

Introduction, read to students:

Now you get to read me all your sight words.

Slides 23-43, read to students:*

What word is this?

(Once student gets the pattern, you can just click through the slides.)

Scoring Students:

- **Word Recognition:** Write a Y next to each word the student reads correctly and an N next to each letter incorrectly identified. If incorrect, indicate the word that was said.

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Name of Student Tested:

Date of Testing:

Phonics from Modules 6-11:

Phonogram:		Phonogram Sound:	Word with Phonogram:
Slide #:	Phonogram:	Y/ N: (Notes)	Y/N: Word:
4	s blends		
6	l blends		
8	Short u		
10	sh		
12	th		
14	ch		
16	wh		
18	ph		
20	Long i		
Total Score:		/9	/9

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Sight Words from Modules 6-11:

Slide #	Sight Word	Y/N *If No, write substituted word
23	as	
24	by	
25	could	
26	every	
27	fly	
28	just	
29	know	
30	let	
31	live	
32	take	
33	carry	
34	if	
35	then	
36	clean	
37	them	
38	slow	
39	thank	
40	your	
41	six	
42	think	
43	may	
Total Score:		/21