

Name _____

Date _____






1st Grade Language Arts Assessment

1st Semester: Modules 1-9

Learning Coach: Please read the questions but do not offer any other guidance.

1) Circle the word with the **short a sound**. Then, spell the short a word below the picture on the line.

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
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2) A noun is a person, place, thing, or animal. Draw an example of each type of noun:

Person: 	Place:
Thing: 	Animal:

Continue on next page!



3) First, read the sentence. Second, circle the two nouns. Third, underline the verb. Fourth, color the punctuation yellow. Lastly, draw a picture to show what the sentence is about.

The dog ran to the bone.

Picture:

4) Circle the word with the **short e sound**. Then, spell the short e word below the picture on the line.



5) Capitalization: Circle the words that should always start with capital letters.

monday july sam dog jill
sunday park diego april and

Continue on next page!



6) Fill in the blank to show the ball belongs to the cat.



I see the cat___ ball.

7) R-Blends: Cut and glue the correct r-blend under each picture to complete the words.



___og



___um



___ib



dr

cr

fr

8) Circle the word with the **short i sound**. Then, spell the short i word below the picture on the line.







Continue on next page!



9) Cut out the ending punctuation marks. Glue them on the correct sentences.



I like tuna fish_____



His ears are huge_____



Is the water cold_____



He is eating pizza_____



10) Circle the correct facts for the picture.



The octopus has
eight legs

The starfish are
swimming at the
top

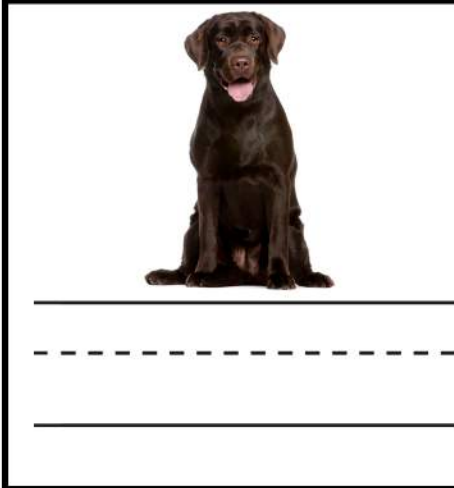
There are two sea
turtles

The fish is
swimming by itself

Continue on next page!



11) Circle the word with the **short o sound**. Then, spell the short o word below the picture on the line.



12) Write the correct word from the box to complete the sentences.



hop hops

The girl ____.

The frog and girl can ____.

13) Circle the word with an **s-blend**. Then, spell the s-blend word below the picture on the line. Example: snap



Continue on next page!



14) Read the sentences below and complete each with the correct pronoun from the box.

I me them everything anyone their

_____ am a girl.

Is _____ okay?

Please take _____ to the park.

15) Circle the word with an l-blend. Then, spell the l-blend word below the picture on the line. Example: clap







16) Read the sentences below and complete each with the correct verb from the box.



will dance dancing danced

The children are _____.




I _____ later.

We _____.

Continue on next page!



17) Circle the word with the **short u**. Then, spell the short u word below the picture on the line.

		
_____	_____	_____
_____	_____	_____
_____	_____	_____

18) Circle all of the adjectives (describing words) below:

blue cat small pretty shoe
hot good fan fuzzy new train run

19) Below are three parts of a story. Write 1, 2 and 3 in the boxes next to each part to show the order the story should go in.

☐ Third, Can you see three candles? I can go up to three. One, two, three. Happy Birthday, cat!




☐ First, I see a calendar. I can make a circle. It is the big one! My cat is three. I can go up to three. One, two, three.

☐ Second, I can make a cake. I can go up to three. One, two, three. Come here, cat. It is the big one for you! Can you see the three? I can go up to three. One, two, three.

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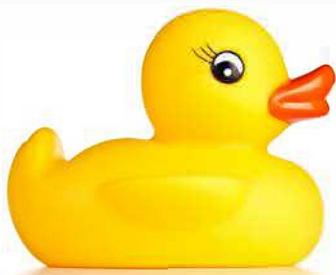


20) Circle the **sh** word. Then, spell the **sh** word below the picture on the line.

Example: dish

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
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21) Circle the **th** word. Then, spell the **th** word below the picture on the line.

Example: moth

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
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22) Read the sentences below and complete each with the correct conjunction from the box.

and but or so because

It is small _____ it will not fit.

We went home _____ went to bed.

Do you want to eat an apple _____ a banana?

You did great on this test _____ you worked hard!