Name	
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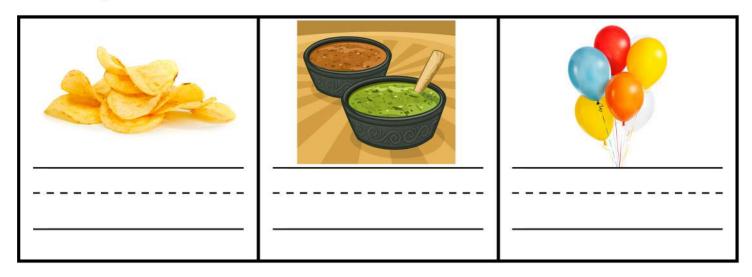
N-+-	
Date	9



## 1st Grade Language Arts Assessment 1st Semester: Modules 10-18

Learning Coach: Please read the questions but do not offer any other guidance.

1) Circle the word with the ch sound. Then, spell the ch word below the picture on the line. Example: chin



2) Read the sentences below and complete each with the correct determiner from the box.

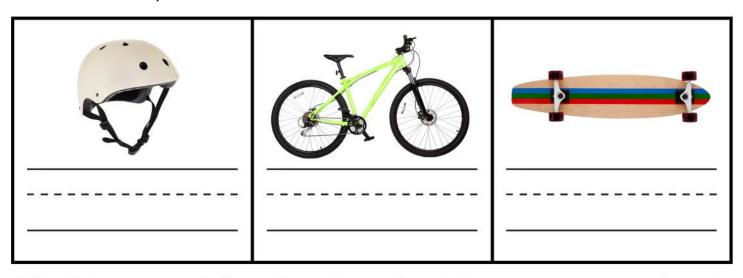
the This each some my

is the toy I want.

I see \_\_\_\_\_ dog looking at me.

I found \_\_\_\_ coins under the table.

3) Circle the word with the long i sound. Then, spell the long i word below the picture on the line. Example: rice



4) Read the sentences below and complete each with the correct preposition from the box.

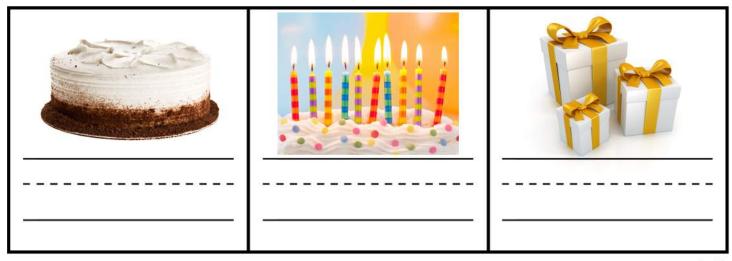
during beyond toward

Please do not talk \_\_\_\_\_ the movie.

Walk \_\_\_\_\_ the signal.

I can't see \_\_\_\_\_ the fence.

5) Circle the word with the long a sound. Then, spell the long a word below the picture on the line. Example: tape



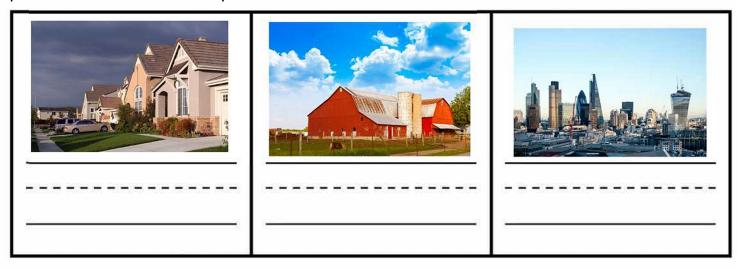
Continue on next page!

6) Each sentence below is missing commas. Write the commas in correctly.

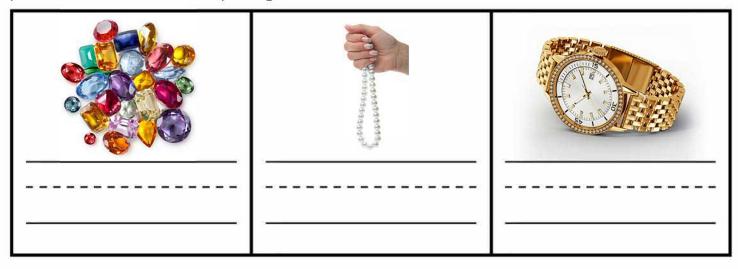
### Today is January 14 2014.

### I want to get apples bananas and pears.

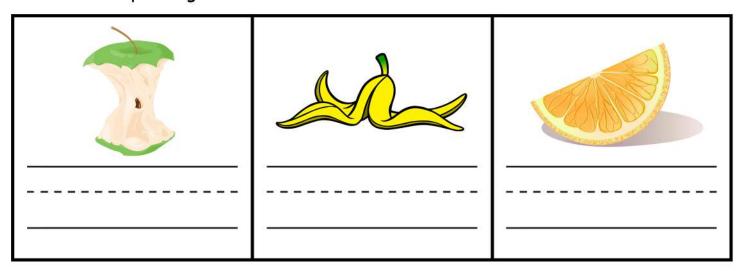
7) Circle the word with the **soft c sound**. Then, spell the soft c word below the picture on the line. Example: cent



8) Circle the word with the **soft g sound**. Then, spell the soft **g** word below the picture on the line. Example: age



9) Circle the word with the **dge sound**. Then, spell the dge word below the picture on the line. Example: edge



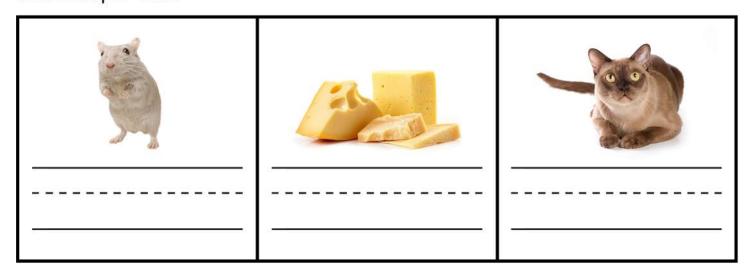
10) Read the sentence. What do you think the word in bold means?

# The dog was so gargantuan, he could not fit in his dog house.

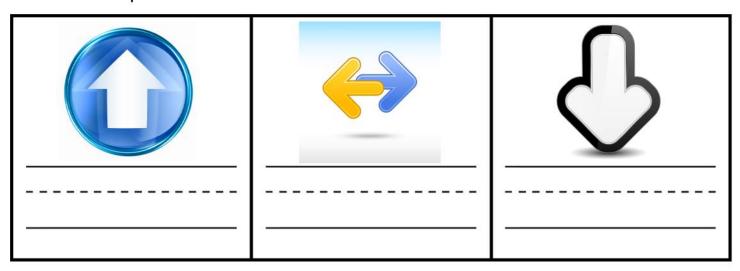
What do you think the word in bold means?

Gargantuan probably means...

11) Circle the word with the **ou sound**. Then, spell the ou word below the picture on the line. Example: cloud



12) Circle the word with the **ow sound**. Then, spell the ow word below the picture on the line. Example: how



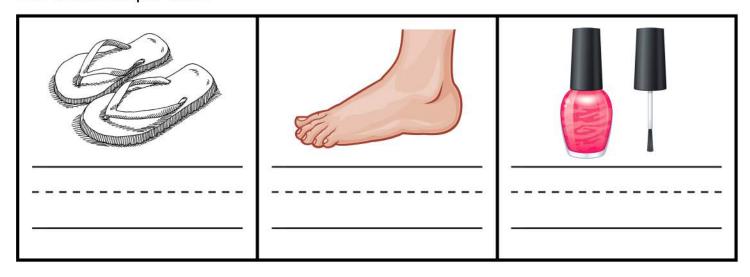
13) Read the sentence. What do you think the word in bold means?

## After reading the sign, I knew the water was drinkable.

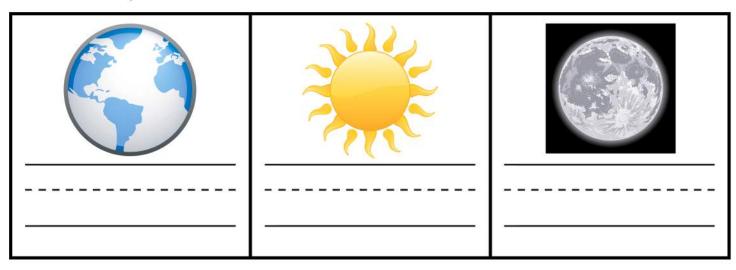
What do you think the word in bold means?

Drinkable probably means...

14) Circle the word with the **oo sound**. Then, spell the oo word below the picture on the line. Example: cook



15) Circle the word with the **oo sound**. Then, spell the oo word below the picture on the line. Example: room



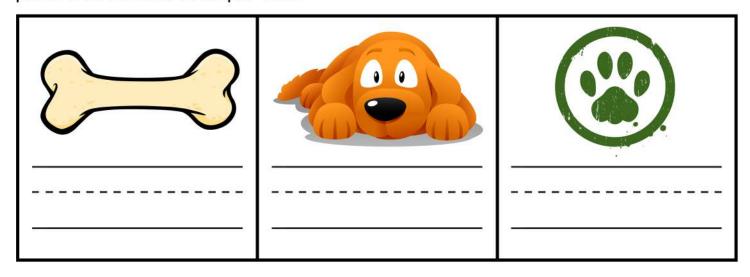
16) Circle the root of the words below.

Example: looking, looked, looks

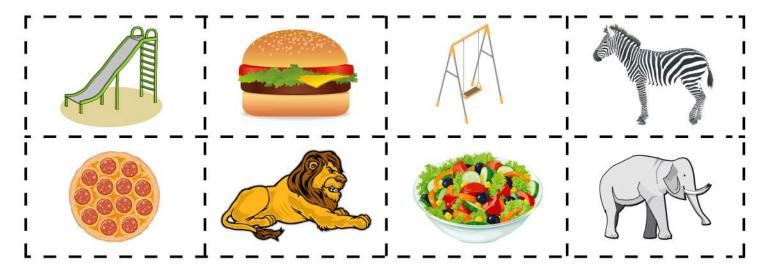
1 careful careless carefully

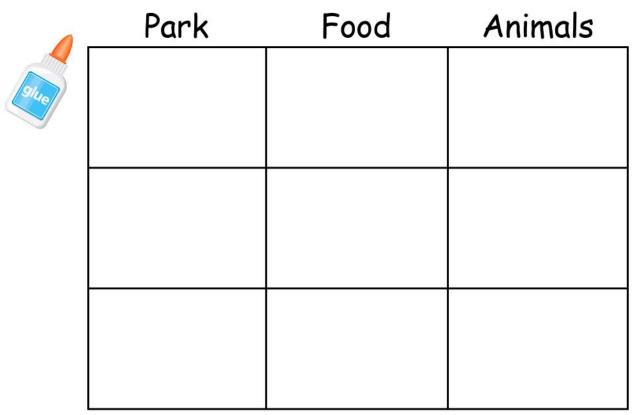
<u>2</u> unbaked baking baked 3 rewind unwind rewinds

17) Circle the word with the **long o sound**. Then, spell the long o word below the picture on the line. Example: nose

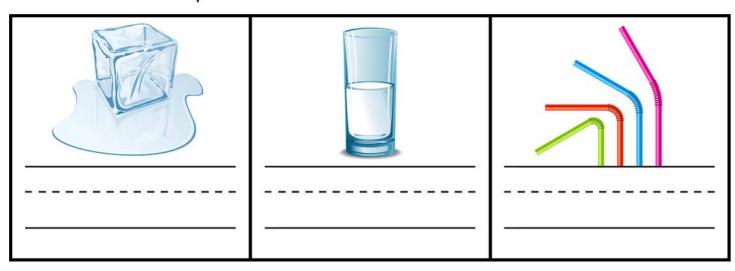


18) Cut out the pictures below and glue them under the correct heading.





19) Circle the word with the **long u sound**. Then, spell the long u word below the picture on the line. Example: mute



20) Read the sentences below and complete each with the correct noun and attribute from the boxes.

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#### Attributes:

reptile cat bird

swim	shell	stripes
		•

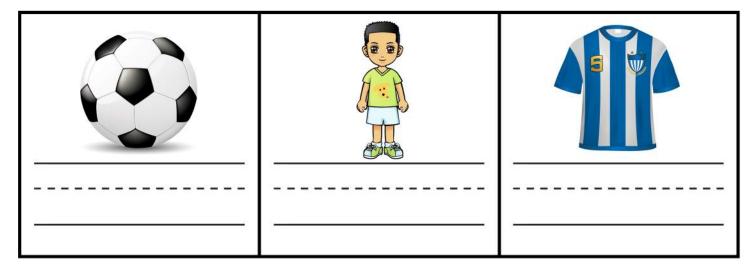
A tiger is a \_\_\_\_\_ that has \_\_\_\_\_ attribute

A duck is a \_\_\_\_\_ that can \_\_\_\_\_.

A turtle is a \_\_\_\_\_ that has a hard

21) Circle the word with the oi sound. Then, spell the oi word below the picture on the line. Example: voice

22) Circle the word with the **oy sound**. Then, spell the oy word below the picture on the line. Example: joy



23) Draw a picture of a place that is cozy in your home.

