

# 1st Grade Language Arts Assessment Rubric

Question:	Max Points:	Points Breakdown:
1	6	3 points for correct answer 3 max points for correct sounds written in word. (1 point per correct sound up to 3)
2	8	8 points max - 2 points per correct answer
3	8	2 points for circling the nouns (1 for each noun) 2 points for underlining the verb 2 points for coloring the punctuation yellow 2 points for drawing a picture that goes with the sentence
4	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
5	7	1 point for each correct answer
6	3	3 points for the correct answer
7	9	2 points for each correct r-blend (6 points) 3 points max for cutting skills 3- lines are cut straight 2- lines are cut mostly straight 1- lines are cut mostly crooked
8	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3) 3 points max for cutting skills 3- lines are cut straight 2- lines are cut mostly straight 1- lines are cut mostly crooked
9	11	2 points for each correct punctuation mark (8 points total) 3 points max for cutting skills 3- lines are cut straight 2- lines are cut mostly straight 1- lines are cut mostly crooked
10	4	2 points for each correct answer
11	6	3 points for the correct answer
12	3	3 points for the correct answer
13	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
14	6	2 points for each correct answer
15	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
16	6	2 points for each correct answer

17	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
18	7	1 point per adjective
19	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
20	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
21	6	3 points for the correct answer 3 max points for correct sounds in written word. (1 point per correct sound up to 3)
22	6	2 points per conjunction

/138 points

Name \_\_\_\_\_

Date \_\_\_\_\_






# 1st Grade Language Arts Assessment

1st Semester: Modules 1-9

**Learning Coach:** Please read the questions but do not offer any other guidance.

1) Circle the word with the **short a sound**. Then, spell the short a word below the picture on the line.

 _____ _____ _____	 _____ <b>hat</b> _____	 _____ _____ _____
--	--	--

2) A noun is a person, place, thing, or animal. Draw an example of each type of noun:

Person:     	Place:     
Thing:     	Animal:     

Continue on next page!



3) First, read the sentence. Second, circle the two nouns. Third, underline the verb. Fourth, color the punctuation yellow. Lastly, draw a picture to show what the sentence is about.

The dog ran to the bone.

Picture:



4) Circle the word with the **short e** sound. Then, spell the short e word below the picture on the line.



10

ten



5) Capitalization: Circle the words that should always start with capital letters.

monday july sam dog jill  
sunday park diego april and

Continue on next page!



6) Fill in the blank to show the ball belongs to the cat.



I see the cat's ball.

7) R-Blends: Cut and glue the correct r-blend under each picture to complete the words.



frog



drum



crib



dr

cr

fr

8) Circle the word with the **short i sound**. Then, spell the short i word below the picture on the line.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



lips



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Continue on next page!





9) Cut out the ending punctuation marks. Glue them on the correct sentences.



I like tuna fish.\_\_\_\_\_



His ears are huge!\_\_\_\_\_



Is the water cold?\_\_\_\_\_



He is eating pizza.\_\_\_\_\_



10) Circle the correct facts for the picture.



The octopus has eight legs

The starfish are swimming at the top

There are two sea turtles

The fish is swimming by itself

Continue on next page!



11) Circle the word with the **short o sound**. Then, spell the short o word below the picture on the line.

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
dog		

12) Write the correct word from the box to complete the sentences.






hop hops

The girl hops.

The frog and girl can hop.

13) Circle the word with an **s-blend**. Then, spell the s-blend word below the picture on the line. Example: snap

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
		step

Continue on next page!



14) Read the sentences below and complete each with the correct pronoun from the box.




I me them everything anyone their

I am a girl.

Is everything okay?

Please take them to the park.

15) Circle the word with an I-blend. Then, spell the I-blend word below the picture on the line. Example: clap

		
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <u>flag</u>

16) Read the sentences below and complete each with the correct verb from the box.



will dance    dancing    danced

The children are dancing.

I will dance later.




We danced.

Continue on next page!





17) Circle the word with the **short u**. Then, spell the short u word below the picture on the line.

 _____ cup _____	 _____ _____ _____	 _____ _____ _____
--	--	--

18) Circle all of the adjectives (describing words) below:

blue cat small pretty shoe  
hot good fan fuzzy new train run

19) Below are three parts of a story. Write 1, 2 and 3 in the boxes next to each part to show the order the story should go in.

- 3** Third, Can you see three candles? I can go up to three. One, two, three. Happy Birthday, cat!
- 1** First, I see a calendar. I can make a circle. It is the big one! My cat is three. I can go up to three. One, two, three.
- 2** Second, I can make a cake. I can go up to three. One, two, three. Come here, cat. It is the big one for you! Can you see the three? I can go up to three. One, two, three.

Continue on next page! ↓

20) Circle the **sh** word. Then, spell the **sh** word below the picture on the line.

Example: dish

 _____ _____ _____	 <b>ship</b> _____ _____ _____	 _____ _____ _____
--	--	--

21) Circle the **th** word. Then, spell the **th** word below the picture on the line. Example: moth

 _____ _____ _____	 <b>bath</b> _____ _____ _____	 _____ _____ _____
---	---	---

22) Read the sentences below and complete each with the correct conjunction from the box.

and but or so because

It is small but it will not fit.

We went home and went to bed.

Do you want to eat an apple or a banana?

You did great on this test because you worked hard!