



Read Aloud Transcript

Language Arts IA Module 9: Phonics of
the Week: sh, th

Tooth by Tooth: Comparing Fangs, Tusks, and Chompers

By: Sara Levine

Book ISBN #: 978-1467752152

Objectives:

- Students will identify the /th/ sound at the beginning of the story.
- Students will identify mammals and non-mammals based on their teeth type.
- Students will describe the beginning, middle, and end of the story.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>Our story this week was called <u>Sharks Teeth</u>. Now we are going to read another story about teeth. Do you think every person and animal has the same kind of teeth?</i>
Pause to call on a student to hear their answer, then point to the title of the book and say:	<i>Let's find out. The title of this book is <u>Tooth by Tooth: Comparing Fangs, Tusks, and Chompers</u>. This is a nonfiction story. A nonfiction story is about facts and real events.</i>
Point to the author of the book and say:	<i>The author is Sara Levine. Who can tell me the job of the author of a story? Answer: the author writes the words</i>
Hold up the cover of the book and say:	<i>The illustrator is T.S. Spookytooth. That's a silly name! Who can tell me what the illustrator does? Answer: creates the pictures</i>

<p>Continue to hold up the book and say:</p>	<p><i>Does anyone remember the two digraphs or sounds we were practicing throughout this module? Answer: sh and th. Do you notice any of those sounds in the title of this book? Answer: th at the end of the word tooth. I want to hear you all say the word tooth.</i></p>
<p>Before reading the story, say:</p>	<p><i>Do you remember how we talked about the beginning, middle, and end of the story Shark's Teeth? As we read this story, we are going to pay attention to the beginning, middle, and end of the story. We will also learn how to identify teeth in different kinds of mammals.</i></p>

During Reading	
Directions	Teacher Script
<p>Open the book to the first page of the story and read the first page. Ask students:</p>	<p><i>Did you know that you are a mammal and that you have three different kinds of teeth?</i></p>
<p>Read pages 2 and 3.</p>	<p><i>The types of teeth mammals have are incisors, molars, and canine teeth.</i></p>
<p>Read page 4.</p>	<p><i>Humans are not the only mammal that have incisors, molars, and canine teeth. Let's learn about the teeth of other mammals.</i></p>

<p>Read pages 5-7, then say:</p>	<p><i>Mammals with long incisors are herbivores, which means they eat only plants. What do incisors look like? Answer: Incisors are the flat teeth at the front of your mouth. Mammals with long canine teeth are called carnivores; they only eat meat. How do canine teeth help a mammal eat meat? Answer: canine teeth are sharp. Your other teeth are molars; molars are the teeth way in the back of your mouth. Mammals that eat both plants and meat are called omnivores. What kind of teeth do omnivores have? Answer: both kinds of teeth.</i></p>
<p>Read pages 9-22.</p>	<p><i>Now that we know what kinds of teeth these mammals have, what about animals that aren't mammals? Do they have teeth? Let's find out.</i></p>
<p>Finish reading the book, then say:</p>	<p><i>That was a cool story! Did you enjoy reading about different kind of teeth? Let's review what happened in the story. What happened in the beginning? Answer: We learned what kind of teeth we had: incisors, molars, and canine teeth. What happened in the middle of the story? Answer: we compared our teeth to the type of teeth different mammals have. What happened at the end? Answer: We learned that animals that aren't mammals have all the same-sized teeth and that all their teeth are the same shape.</i></p>

After Reading

Directions	Teacher Script
<p>After finishing the story, complete the Tooth by Tooth interactive activity with the students. They will be putting the events in order from the beginning, middle, and end.</p>	<p><i>This interactive activity is going to put the story events in order from the beginning to the middle and the end.</i></p>
<p>Pull up the activity link so that the students can see it, and say:</p>	<p><i>I am going to post a link to this activity for you to complete. Read each event listed from the story. Then, click on each event and drag it to place it in the right order. You will place the description of the beginning, the middle, and the end of the story in the correct order.</i></p>
<p>Demonstrate how to click and move each event on the interactive, but do not put them in the right order. Post the link to the ordering interactive in the meeting chat box. Show students where to find it, if needed.</p>	<p><i>I just posted the link to the chat. Click on the link and put the events of the story in the correct order.</i></p>
<p>Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.</p>	<p><i>Let's look at the interactive together. What did you put first to describe the beginning of the story? Answer: We learned what kind of teeth we had: incisors, molars, and canine teeth.</i></p>
<p>After the students answer, click and drag the picture of the human teeth to the top.</p>	<p><i>What happened in the middle of the story? Answer: we compared our teeth to the type of teeth different mammals have.</i></p>

After the students answer, click and drag the object that shows the picture of animals' teeth.

*What happened at the end of the story? **Answer: We learned that animals that aren't mammals have all the same-sized teeth and that all their teeth are the same shape.** You did a great job remembering the beginning, middle, and end of the story. As you complete your independent reading this week practice identifying the beginning, middle, and end of the stories you read.*