



Read Aloud Transcript

Language Arts IA Module 8: Phonics of
the Week: Short u

Drum Dream Girl: How One Girl's Courage Changed Music

By: Margarita Engle
Book ISBN #: 9780544102293

Objectives:

- Students will identify words with the short u sound.
- Students will identify this story as fiction.
- Students will identify story elements.

Before Reading	
Directions	Teacher Script
Say to the students:	<i>In this module we learned about the short u sound.</i>
Point to the title of the book and say:	<i>The title of this book is Drum Dream Girl by Margarita Engle. Do any of the words in this title have a short u sound? Answer: drum has the short u sound. This word is used several times throughout the story.</i>
Continue to hold up the book and say:	<i>Under the title it says: How One Girl's Courage Changed Music. Do any of you know what the word courage means? (Give students time to answer.) Courage means that you do something that might scare you. This story is about a young Cuban girl who has a dream of becoming a drummer. Do you think her dream will come true?</i>

Give students time to answer, then say:

Good job making predictions! When we read the story, we will find out what happens. While reading, we are going to talk about story elements: characters, setting, theme, problem, and solution. Do you remember the two types of stories we have been learning about this year? What is a story called that tells us facts? Answer: Non-fiction. What is a story called that is made up? Answer: Fiction. Which one do you think this story will be? (Give students time to answer.) Let's start reading and find out.

During Reading

Directions	Teacher Script
Open the book and read through page 6 where it says they believed only boys could play drums.	<i>Wow! Have you ever been told you couldn't do something? If you are told that you can't do something, how does it make you feel?</i>
Call on a few students to share their answers, then say:	<i>Where do you think the setting of this story is? Answer: an island. The setting of this story is the island of Cuba in the 1930s.</i>
Continue reading to page 18, then say:	<i>Have you ever played music without using an actual instrument? Maybe you used your fingers to tap on tabletops and chairs like the girl in the story. (Give students time to answer.) Who do you think is the main character in this story? Answer: The little girl.</i>
Read to page 28, and ask the students:	<i>What do you think the problem in this story is? Answer: The people of the island think that only boys should play the drums.</i>

Read through page 30 and ask:	<i>Did the girl change her mind about being a drummer because of what people said? Answer: No.</i>
Continue reading the next two pages, and ask:	<i>Has the problem reached a solution? Answer: The girl's dad gave in and found her a music teacher.</i>
Finish reading the book, then say:	<i>Now that we have finished this story, do you believe it is non-fiction or fiction? Remember, non-fiction is a story that is true, and fiction is a story that is make believe.</i>
Give the students time to answer:	<i>How do we know it is fiction? (Give students time to share things in the story that are make believe.) Sample Answers: The illustrations have the girl drumming on the moon and in the sky with butterfly wings. A boy is drawing while floating on a cloud.</i>

After Reading	
Directions	Teacher Script
After finishing the story, complete the Drum Dream Girl PowerPoint story map:	<i>This week we learned story elements and the moral or lesson of a story. We are going to practice this by completing an interactive activity.</i>
Pull up the PowerPoint so that the students can see it and say:	<i>Using a whiteboard or a piece of paper, write down the character, setting, problem, solution, and moral or lesson of the story. When you are done, put your thumb up so that we can discuss the answers as a class.</i>

<p>Give students a few minutes to complete the activity on their own, then display the PowerPoint and discuss the answers with the students.</p>	<p><i>Let's look at the PowerPoint together. Who is the main character in the story? Answer: The little girl.</i></p>
<p>After the students answer, type the answer in the Character box, then say:</p>	<p><i>What is the setting of the story? Answer: An island, Cuba 1930.</i></p>
<p>After the students answer, type the answer in the Setting box, then say:</p>	<p><i>What is the problem of the story? Answer: The Drum Dream Girl wants to play the drum, but everyone keeps telling her that only boys can play the drums.</i></p>
<p>After the students answer, type the answer in the Problem box, then say:</p>	<p><i>What is the solution to the problem? Answer: The girl never gives up and doesn't let anyone tell her she can't play the drums. Her dad finally gives in and gets her a music teacher to help her play the drums. She becomes the first female drummer in Cuba.</i></p>
<p>After the students answer, type the answer in the Solution box, then say:</p>	<p><i>What is the moral or lesson of the story? Answer: The moral of the story is: If you continue to follow your dream, with hard work and determination, anything can happen. Girls can do anything that boys can do.</i></p>
<p>After the students answer, type the answer in the Moral or lesson box, then say:</p>	<p><i>You all did an awesome job filling in the story map with the story elements. Always remember to follow your dreams, no matter what others say. Hard work and determination pay off.</i></p>