



Read Aloud Transcript

Language Arts IA Module 7: Phonics of the Week I Blends

From Seed to Pumpkin

By: Wendy Pfeffer

Book ISBN #: 0060280387

Objectives:

- Students will make predictions.
- Students will identify verbs throughout the story.
- Students will identify the life cycle of a pumpkin by sequencing the events from beginning to end.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>Our module story this week was <u>The Clown's Flowers</u>. Flowers are made by plants. Today we are going to read a story about another type of plant, pumpkins. Do you know how a pumpkin is made? Where do you think pumpkins come from?</i>
Pause to call on a student to hear their answer, then point to the title of the book and say:	<i>The title of this book is <u>From Seed to Pumpkin</u>. This is a nonfiction story. A nonfiction story is a story about facts or real events.</i>
Point to the name of the author of the book and say:	<i>The author is Wendy Pfeffer. Who can tell me the job of the author of a story? Answer: the author writes the words</i>
Hold up the cover of the book and say:	<i>The illustrator is James Graham Hale. Who can tell me what the illustrator does? Answer: creates the pictures</i>

<p>Call on a student to answer. Say:</p>	<p><i>Let's take a look at the cover of this book <u>From Seed to Pumpkin</u>. Before reading the story, let's make a prediction. A prediction is when you make a guess about something based on clues you see. When you look at the cover of this book, what do you think this story is going to be about? (Point out the picture of the seed packets and pumpkins on the cover)</i></p>
<p>Call on a student to answer. Say:</p>	<p><i>Another thing we are going to look for as we read are verbs. Who remembers what a verb is? (Give students time to answer.) A verb is a doing word. A verb usually describes an action.</i></p>

<h3 style="text-align: center;">During Reading</h3>	
<p style="text-align: center;">Directions</p>	<p style="text-align: center;">Teacher Script</p>
<p>Open the book to the first page of the story and read the first page. Ask students the following:</p>	<p><i>In this module, we learned about the setting of a story. Who remembers what the setting of a story is? (Call on students to answer.) You are right! The setting is where the story takes place. What is the setting of this story? Answer: A farm. How do you know the setting is a farm? (Call on various students to answer.)</i></p> <p><i>Great job! Do you notice any doing words, or verbs, on this first page? What is the farmer doing? Answer: planting pumpkin seeds. Planting is a verb.</i></p> <p><i>What do you predict will happen to these seeds? Answer: they will begin to grow into pumpkins.</i></p>

<p>Continue reading to page 6 and 7. Once you read page 7, stop and ask:</p>	<p><i>Wow! There are a lot of doing words on this page. Can you point out a verb? Listen as I read this page again. (Read page 7 again) What are the seeds doing? Answer: cracking open. Cracking is a verb. What are the stems doing? Answer: stems sprout up. Sprout is a verb. What is the water doing through the tubes? Answer: water is traveling through the tubes. Traveling is a verb. How many of you have drunk out of a straw before? Picture the water traveling through the tube just like a drink travels through a straw.</i></p>
<p>Continue reading the book through page 11.</p>	<p><i>We know that plants need sunlight, water, and air to grow. What do you predict will happen next? (Wait for students to make predictions.)</i></p>
<p>Keep reading the book. After you are finished reading page 16, ask the students:</p>	<p><i>What verbs do you see or hear on these pages? (Hold up the book for students to see.) What is happening to the stems? They grow, sprawl (which means spread) and cover the ground. Grow, sprawl, and cover are all verbs.</i></p>
<p>Continue reading the book. After reading page 21, ask the students:</p>	<p><i>What do you predict will happen next? (Give the students time to answer.)</i></p>
<p>Continue reading through page 25, ask students:</p>	<p><i>Have you ever visited a pumpkin patch? (Give students time to answer.) What do you do with your pumpkins after you take them home? (Give students time to answer.)</i></p>

After Reading

Directions	Teacher Script
<p>After finishing the story, complete the From Seed to Pumpkin, sequence of events interactive activity with the students. They will be ordering the steps that make up the life cycle of a pumpkin. Say to the students:</p>	<p><i>A sequence of events lists the things that happen in the story in order from beginning to end. In this story, we learned about the life cycle of a pumpkin. A life cycle tells us the stages a living thing goes through during its life. Let's put the life cycle of a pumpkin in the correct order as we review how a pumpkin grows.</i></p>
<p>Pull up the activity link so that the students can see it.</p>	<p><i>I am going to post a link to this activity for you to complete. You are going to read each event listed from the story, and then click on each event and drag it to place it in the right order. You will place the event that happened first at the top, then the second one below it, then the third one, and so on.</i></p>
<p>Demonstrate how to click and move each event on the interactive, but do not put them in the right order. Post the link to the ordering interactive in the meeting chat box.</p>	<p><i>I just posted the link to the chat. Click on the link and put the events of the story in the correct order. Remember, you will place the event that happened first at the top, then the second one below it, then the third one, and so on until all five are in the correct order. Once you have this completed, put your thumb up so that I can see you are finished.</i></p>
<p>Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.</p>	<p><i>Let's look at the interactive together. What did you put as the first step in the life cycle of a pumpkin? Answer: picture of seeds.</i></p>
<p>After the students answer, click and drag the picture of the seeds to the top.</p>	<p><i>What comes next? Answer: picture of seeds growing.</i></p>

<p>After the students answer, click and drag the picture of the seeds growing out of the ground.</p>	<p><i>What comes next? Answer: picture of flowers blooming on a vine.</i></p>
<p>After the students answer, click and drag the picture of flowers blooming on a vine.</p>	<p><i>What comes after the flowers? Answer: picture of pumpkins on the vine.</i></p>
<p>After the students answer, drag the next picture of the pumpkin on the vine.</p>	<p><i>Finally, what should the last picture be? Answer: picture of pumpkins lined up.</i></p>
<p>Drag the final picture of the pumpkins lined up.</p>	<p><i>Great job! You just completed the life cycle of a pumpkin!</i></p>