



# Read Aloud Transcript

Language Arts IB Module 33: Phonics  
of the Week er and est

## The Tail of Peter Rabbit

By: Beatrix Potter

Book ISBN #: 9780723247708

### Objectives:

- Students will answer questions to build their comprehension of the story.
- Students will make predictions.
- Students will describe the characters in the story.

Before Reading	
Directions	Teacher Script
Point to the front of the book and say:	<i>The title of this book is The Tale of Peter Rabbit.</i>
Point to the author of the book and say:	<i>The author and the illustrator of the story is Beatrix Potter. What does it mean if the same person is the author and illustrator?</i> <i>Answer: The same person wrote the words and drew the pictures.</i>
Hold up the cover of the book and say:	<i>Looking at the cover of the book, it looks like The Tale of Peter Rabbit is about a bunny. In this module we read a book called Fast Animals. That story was non-fiction, which means it told us facts about fast animals. This story is fiction, and it tells us a tale about a fast, mischievous rabbit named Peter. Does anyone know what "mischievous" means?</i>
Give students time to answer, then say:	<i>"Mischievous" means causing trouble in a playful way. Have you ever done anything mischievous?</i>

Give students time to answer, then say:

*Throughout this semester we have been discussing characters in stories. Who are characters?  
Answer: Characters are the people or things who make a story interesting.*

### During Reading

Directions	Teacher Script
Open the book and read the first page, and say:	<i>How many rabbits were there? Answer: 4. What were their names? Answer: Flopsy, Mopsy, Cottontail and Peter.</i>
Continue reading through page 7 and ask:	<i>What did Mrs. Rabbit tell her bunnies not to do? Answer: Go into Mr. McGregor's Garden. Why did she tell them not to do this? Answer: Their father had an accident there.</i>
Continue reading pages 9-13 and ask the students:	<i>Where did Mrs. Rabbit go? Answer: through the woods to the baker. What did the bunnies do? Answer: Flopsy, Mopsy, and Cottontail picked blueberries down the lane, and Peter ran straight to Mr. McGregor's Garden. What do you predict will happen to Peter?</i>
Give students time to answer, acknowledging their predictions. Continue reading to page 21, then ask the students:	<i>What happened when Peter ran into Mr. McGregor? Answer: Mr. McGregor ran after Peter with a rake. What do you predict will happen next?</i>

<p>Give students time to answer, acknowledging their predictions. Continue reading to page 27 and ask the students:</p>	<p><i>What happened to Peter as he ran from Mr. McGregor?</i>  <i>Answer: He lost a shoe while running, and his jacket got stuck in a gooseberry net. How do you think Peter felt when he got stuck? Possible Answers: scared, frustrated. What do you think will happen next?</i></p>
<p>Give students time to answer and read page 29. Ask students:</p>	<p><i>Did Peter escape? Answer: Yes. How did he get away? Answer: He wiggled out of his jacket and left it behind.</i></p>
<p>Read to page 33. Ask:</p>	<p><i>Where did Peter hide next? Answer: In the watering can, in the tool shed. What did Peter do that told Mr. McGregor where he was hiding? Answer: He sneezed.</i></p>
<p>Continue reading to page 39, ask the students:</p>	<p><i>Did Peter get caught? Answer: No. How do you think Peter was feeling? Possible Answers: frightened and alone. What do you predict will happen next?</i></p>
<p>Acknowledge the student's predictions. Read to page 43 and ask:</p>	<p><i>How did Peter escape? Answer: He slipped underneath the gate. What did Mr. McGregor do with Peter's jacket? Answer: He hung it up on a stick to frighten the blackbirds.</i></p>
<p>Finish the story and ask:</p>	<p><i>What happened to Peter when he returned home? Answer: He fell asleep on the floor. Why do you think Peter was so tired and feeling under the weather? Answer: He was exhausted from running away from Mr. McGregor and cold from getting wet while hiding in the watering can.</i></p>
<p>Ask students:</p>	<p><i>What do you think the lesson of the story is? Answer: If Peter had listened to his mother, he would not have gotten in trouble.</i></p>

## After Reading

Directions	Teacher Script
After finishing the story explain to students how to complete The Tale of Peter Rabbit interactive, matching the characters with their descriptions.	<i>A story cannot exist without characters. In this interactive matching activity, you will match the characters with their descriptions.</i>
Pull up the activity link so that the students can see it.	<i>In the chat, I am going to post a link to this activity for you to complete. This is a matching activity that shows the characters from the story and their descriptions.</i>
Demonstrate how to click and match the items in the interactive, but do not actually match a pair. Post the link to the matching interactive in the meeting chat box.	<i>I just posted the link to the chat. Click on the link and match the correct description to the character from The Tale of Peter Rabbit. Put your thumb up when you have finished so that we can go over the answers together.</i>
Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students. Make the matches on screen as the students share their answers.	<i>Let's look at the interactive together. Which description best fits Peter Rabbit? <b>Answer: Mischievous bunny who sneaked into the garden.</b> Which description best fits Mr. McGregor? <b>Answer: Farmer who did not like bunnies in his garden.</b> Which description best fits Mrs. Rabbit? <b>Answer: Mother of the rabbits, who warned them not to go in the garden.</b> Which description best fits Topys, Mopsy, and Cottontail? <b>Answer: Peter's sisters who followed the rules and were well behaved.</b></i>
Say to students:	<i>You did a great job matching the characters with their descriptions. Keep up the good work!</i>