



# Read Aloud Transcript

Language Arts IB Module 28: Phonics  
of the Week ing and ed

## The Ugly Duckling

By: Hans Christian Anderson

Book ISBN #: 9780582541207

### Objectives:

- Students will make predictions.
- Students will describe the main character's feelings while reading the story.
- Students will be asked questions to better understand the story.
- Students will summarize the story by identifying the beginning, middle and end.

Before Reading	
Directions	Teacher Script
Point to the front of the book and say:	<i>Today we are going to read a story that was written many years ago.</i>
Point to the title of the book and say:	<i>The title of this book is <b>The Ugly Duckling</b>. This story is a fairy tale. What do you think a fairy tale is? <b>Answer: A fairy tale is a story that takes place in a magical setting and is about imaginary characters.</b></i>
Point to the name of the author of the book and say:	<i>The author is Hans Christian Anderson. Who can tell me the job of the author of a story? <b>Answer: The author writes the words.</b></i>
Point to the cover of the book and say:	<i>The title and the cover of the book describe what the story is going to be about. Looking at the cover, let's make a prediction about what we think is going to happen. Do you remember what a prediction is?</i>

<p>Give students time to answer, then say:</p>	<p><i>A prediction is when you make a good guess about something based on clues or pictures you see. When you look at the picture on the cover of this book, what do you think this story is going to be about?</i></p>
<p>Give the students time to answer then before reading the story say:</p>	<p><i>Great job with your predictions! Let's see if any of them are correct as we read the story! Throughout this semester we have been discussing characters and key events of stories. We are going to continue to describe these while reading this story too.</i></p>

<h3 style="text-align: center;">During Reading</h3>	
<h4 style="text-align: center;">Directions</h4>	<h4 style="text-align: center;">Teacher Script</h4>
<p>Open the book and read the first page, and say:</p>	<p><i>The seasons of the year are winter, spring, summer, and fall. What season is it when the story starts? <b>Answer: Summer.</b></i></p>
<p>Continue reading pages 4 &amp; 5:</p>	<p><i>Looking at the picture, how is the last duckling different than the other ducklings? <b>Answer: the last duckling is big; it is not yellow; and according to the duck, this duckling is not very attractive.</b></i></p>
<p>Continue reading pages 6 &amp; 7. Say to students:</p>	<p><i>So even though this duckling is not attractive, it proved that it could swim like the others. Looking at the picture, who is going first, and who is going last? <b>Answer: Mother duck is first; the ugly duckling is last.</b></i></p>

<p>Continue reading page 8 and say:</p>	<p>How do you think the ugly duckling felt when the farm people told it to go away? <i>Possible Answer: sad.</i> How do you think the duckling felt while walking alone all night long? <i>Possible Answers: scared, lonely.</i> What do you predict will happen to the ugly duckling next?</p>
<p>Acknowledge student predictions. Continue reading pages 10 - 15, then say:</p>	<p>How do you think the duckling feels being caught in the middle of the storm? <i>Possible Answer: Scared.</i> What do you predict will happen if the duckling goes into the very old, small house?</p>
<p>Acknowledge student predictions. Continue reading pages 15-18, then ask:</p>	<p>The season has changed to autumn or fall. Where are the swans going? <i>Answer: south.</i> Why do you think the swans are flying south? <i>Answer: they fly south for the winter because its warmer there.</i></p>
<p>Read page 19, and say:</p>	<p>How do you think the ugly duckling feels in winter? <i>Answer: scared and cold.</i> What do you predict will happen next?</p>
<p>Acknowledge student predictions. Continue reading pages 20-23, and say:</p>	<p>Who is the woman in the story? <i>Answer: The farmer's wife.</i> How do you think she feels about the duckling? <i>Answer: She is not happy about the duckling being in her house, and she makes it fly back out into the cold.</i> How do you think this made the duckling feel? <i>Possible Answers: sad, lonely.</i></p>
<p>Read page 25 &amp; 26, then ask the students:</p>	<p>How do you think the duckling feels when the season changes to spring? <i>Answer: happy for warmer weather.</i> How does the duckling feel about the swans? <i>Answer: He thinks they are beautiful.</i> What did the duckling discover while in the calm pond with the three swans? <i>Answer: The duckling was a beautiful swan after all, not an ugly duckling.</i></p>

## After Reading

Directions	Teacher Script
After finishing the story, help students complete The Ugly Duckling PowerPoint describing the beginning, middle and end of the story together. Say:	<i>Throughout this semester, we have learned to summarize the beginning, middle and end of a story. Today we are going to do that with The Ugly Duckling.</i>
Pull up the PowerPoint so that the students can see it and say:	<i>Using a whiteboard or a piece of paper, make three sections. Label the sections beginning, middle, and end, just like the PowerPoint.</i>
Give students time to label their whiteboard or paper. Then say:	<i>I want you to take a few minutes to write what you think happened at the beginning of the story in the beginning column. Write what happened at the middle of the story in the middle column and write what happened at the end of the story in the end column. Put your thumb up when you are finished.</i>
Give students time to label their whiteboard or paper. Then say:	<i>Who can tell me what happened in the beginning of the story The Ugly Duckling? Possible Answer: The last duckling hatched out of the biggest egg and did not look like the other ducklings. The duck called it ugly because it was gray instead of yellow.</i>
After the students answer, type their answers into the Beginning box in the PowerPoint. Move on to the next section and say:	<i>Who can tell me what happened in the middle of the story? Possible Answer: The ugly duckling was alone and went on many adventures and tried its hardest to find somewhere to fit in.</i>
After the students answer, type their answers into the Middle box in the PowerPoint. Move on to the next section and say:	<i>Who can tell me what happened in the end of the story? Possible Answer: The ugly duckling discovered that it was not an ugly duckling; it was a beautiful swan.</i>

After the students answer, type their answers into the End box in the PowerPoint. Then say:

*Way to go, class! I am very proud of how hard you worked on this.*