



# Read Aloud Transcript

Language Arts IB Module 22: Phonics  
of the Week: ey and y (long e sound)

## Danny and the Dinosaur

By: Syd Hoff

Book ISBN #: 9780590620376

### Objectives:

- Students will identify words with the ey and y (long e sound).
- Students will identify opinion sentences in the story.
- Students will describe the overall structure of the story (Beginning, Middle, and End).

Before Reading	
Directions	Teacher Script
Point to the title of the story and say:	<i>The title of this book is Danny and the Dinosaur. Under the title it says story and pictures by Syd Hoff. That means Syd Hoff was the author and the illustrator of this book.</i>
Continue to point at the title and say:	<i>In this module we talked about words with the ey and y ending. Do any of the words in this title have the ey or y ending? <b>Answer: Danny has the y ending that sounds like the long e.</b></i>
Give students time to answer, acknowledge their answers, then say:	<i>Earlier in the semester we learned about fact and opinion. Facts are things that can be proven, and opinions are how you feel or think about something. During this module, we also talked about and worked on our opinion writing. During this story we will identify sentences based on Danny's opinion.</i>

*As we read the story, pay attention to the major events that happen. At the end we will put the story events in order from beginning to end.*

### During Reading

Directions	Teacher Script
Open the book and read pages 1-9. Ask the students:	<i>Have you ever visited a museum? What things have you seen while visiting a museum? (Give students time to answer.)</i>
Continue reading pages 10 and 11. Then say to students:	<i>Remember, an opinion is how you feel or think about something. Were there any sentences on these pages that showed someone's or something's opinion? Answer: Danny and the dinosaur both think it would be nice to play with each other.</i>
Continue reading pages 12- 22. When you get to page 22, hold up the book and say:	<i>Looking at this page, do you notice any words that have the ey or y ending that sounds like the long e sound? Answer: very.</i>
Read pages 23-25. When you get to page 25, hold up the book and say:	<i>Looking at this page, do you notice any words that have the ey or y ending that sounds like the long e sound? Answer: lady.</i>
Read pages 28-30, then say:	<i>I think I just came across an opinion sentence. I am going to read this page again. Listen closely for an opinion sentence. (Re-read page 30.) What sentence do you think is an opinion sentence? (Give students time to answer.) Answer: Oh, what lovely green grass! said the dinosaur. What made you think this was the dinosaur's opinion? Answer: the word lovely, not everyone thinks the grass is lovely.</i>

Continue reading pages 31-46. Point to page 46 and say to students:	<i>I notice another y or ey word with the long e sound. Can you spot it? Answer: easy.</i>
Read pages 47- 61. Point to page 61, then say:	<i>Do you spot another opinion on this page? If so, what is it? Answer: Yes, I've had a good time, the best I have had in years.</i>
Finish the book by reading pages 61-64 and then say:	<i>It looks like Danny and the Dinosaur had the best day ever! Would you like to spend a day with a creature from long ago? (Give students time to answer.)</i>
After the students answer, say:	<i>Good job answering the question! All your answers were opinions. Not everyone may feel the same way as you, and that is what makes your thoughts and feelings your opinion.</i>

After Reading	
Directions	Teacher Script
After finishing the story, say:	<i>Let's complete the Danny and the Dinosaur interactive activity describing the beginning, middle and end of the story. We have been focusing on the beginning, middle and end of stories throughout this semester. Let's place the activities in the correct order.</i>
Pull up the activity link so that the students can see it.	<i>I am going to post a link to this activity for you to complete. You are going to read each event from the story, and then click on each one and drag it to place it in the right order of what happened.</i>
Demonstrate how to click and move each event on the interactive, but do not put them in the right order. Post the link to the ordering interactive in the meeting chat box.	<i>I just posted the link to the chat. Click on the link and put the events of the story in the correct order. Remember to place them in the right order of what happened.</i>

	<i>When you are done, put your thumb up so that we can discuss the answers as a class.</i>
Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.	<i>Let's look at the interactive together. What happened in the beginning of the story? Answer: <b>Danny visited the museum.</b></i>
After the students answer, click and drag the beginning event to the top. Then say:	<i>What happened in the middle of the story? Answer: <b>The dinosaur came to life and went on adventures with Danny.</b></i>
After the students answer, click and drag the middle event to the second spot. Then say:	<i>Finally, what happened at the end of the story? Answer: <b>The dinosaur returned to the museum, and Danny returned home.</b></i>
After the students answer, point out that the ending is already in the correct spot.	<i>You did a great job describing the beginning, middle and end of the story!</i>