



# Read Aloud Transcript

Language Arts IA Module 15: Phonics  
of the Week oo and u

## Put Me in the Zoo

By: Robert Lopshire  
Book ISBN #: 978-0394800172

### Objectives:

- Students will identify the oo letter combination that makes the /oo/ and /u/ sound.
- Students will describe characters, settings, and major events in the story using key details.
- Students will sort the oo words with the /oo/ and /u/ sounds.

Before Reading	
Directions	Teacher Script
Hold up the front of the book and say:	<i>The story in our last module was "Howling Hounds." Now we are going to read about another hound who wants to live at the zoo.</i>
Point to the title of the book and say:	<i>The title of this book is Put Me in the Zoo.</i>
Point to the author of the book and say:	<i>The author is Robert Lopshire. Who can tell me the job of the author of a story? <b>Answer: the author writes the words.</b></i>
Hold up the cover of the book and say:	<i>Does anyone see the name of the illustrator? (No) Sometimes books don't list the name of the illustrator, but it does say that this book is a Dr. Seuss beginner book.</i>

Before reading the story, say:

*Does anyone remember the two sounds that the oo letter combination makes? (/oo/ and /u/) Does anyone notice a word in the title with the double o sound? (Zoo)*

### During Reading

Directions	Teacher Script
Open the book to the first page of the story and read the first page (page 3). Ask students the following:	<i>Based on the title and the picture on the first page, where do you think the setting of the story is? Answer: the zoo.</i>
Continue reading pages 4-9. Ask the students the following:	<i>What is happening to the hound/dog? Answer: the police are taking him out of the zoo.</i>
Continue reading pages 10-13. Ask the students the following:	<i>Do you notice words on this page with the oo letter combination? Answer: Yes, good and zoo. Do both words have the same oo sound? Answer: No, good has the short double o sound, and zoo has the long double o sound.</i>
Read pages 14, 15. Say to the students:	<i>Who do you think is the main character in this story? Answer: The yellow hound/dog. Something has changed with the dog. What has changed? Answer: the spots turned from red to blue.</i>
Continue reading pages 16-23, then say:	<i>What is happening now to the yellow hound/dog? Answer: The spots are changing colors.</i>

	<i>I noticed a few oo words on this page. What are they? Answer: look, too, and zoo. Do all 3 words have the same oo sound? Answer: No. Which two words have the same double o sound? Answer: too and zoo.</i>
Continue reading pages 24-33, then ask:	<i>What is the yellow hound/dog doing now with its spots? Answer: putting them on things like the ball, the zoo, the kids, and a tree.</i>
Continue reading pages 34-54, then ask:	<i>Now what is the yellow hound/dog doing with its spots? Answer: making them different sizes, putting them in a box and in the air.</i>
Continue reading pages 55-56, then ask:	<i>Who are the other characters with the yellow hound/dog? Answer: a boy and a girl. Do you think the boy and girl like the yellow hound/dog? Answer: Yes, they are trying to help it.</i>
Continue reading pages 57- 61, then ask the students:	<i>How did the boy and girl help the yellow hound/dog? Answer: They helped the yellow hound/dog realize it belonged in the circus with all the things it could do!</i>

After Reading	
Directions	Teacher Script
After finishing the story, complete the Put Me in the Zoo interactive activity with the students. They will be sorting words with the double o sound into /oo/ and /u/.	<i>In this activity, you are going to sort double o words into two different bins, one with the long /oo/ sound and the other with the short /u/ sound.</i>

<p>Pull up the activity link so that the students can see it.</p>	<p><i>I am going to post a link to this activity for you to complete. You are going to read the two double oo words and then click on each word and drag it to the correct basket.</i></p>
<p>Demonstrate how to click and move each word on the interactive, but do not put them in the right basket. Post the link to the sorting interactive in the meeting chat box.</p>	<p><i>I just posted the link to the chat. Click on the link and place the words in the correct baskets.</i></p>
<p>Give students a few minutes to complete the interactive on their own, then display the interactive and discuss the answers with the students.</p>	<p><i>Let's look at the interactive together. Where should each word go?</i></p> <p><i>cook, short oo</i> <i>moo, long oo</i> <i>zoo, long oo</i> <i>wood, short oo</i></p> <p><i>good, short oo</i> <i>goose, long oo</i></p> <p><i>book, short oo</i> <i>school, long oo</i></p>
<p>After you finish reviewing the interactive, say:</p>	<p><i>Great job, class! I am so proud of you for working really hard on this activity.</i></p>