

Maximize Student and Professional Potential with Essential PLC Strategies and Tools

[Cathy Dickson](#)
[the math reflective vlog](#)-YouTube
and
[Mary Dooks](#)

[Maximize Student and Professional with Essential PLC Strategies Presentation](#)

Slide 4: PLC tracking and progress monitoring

[Sample PLC Tracking Document](#)

[Sample PLC Reflection Form](#)

Slide 10: Depth of Knowledge levels

[DOK levels](#)

Slide 13: Discussion about Criteria for Success

[8th grade PLC video](#)

Slide 19: Diagnostic and Hinge-Point Questions

[Hinge Point Questions Explained](#)

[Infuse Formative Assessment at the Lesson Level](#) take from RBT: [Research for Better Teaching](#).

Slide 21: Formative Assessment in Action Videos

1. [Checking for Understanding I](#)
- 2) [Checking for Understanding 2](#)
- 3) [Stoplight in action](#) and [Commit and Toss](#)
- 4) [Fraction Knowledge](#)

Slide 29: Analyze Student Work

[Five Practices Monitoring Sheet \(Completed\)](#)

[Five Practices Monitoring Sheet editable](#)

[6th grade Student Collaboration](#)

Slide 30: Analyze Student Work

[Error Analysis Protocol](#)-RBT [Research for Better Teaching](#).

Slide 37: Implementing Feedback and Taking Action

[Error Analysis Table](#)- RBT

[6th grade PLC video](#)

Slide 41: Team Roles

[Team Roles to Consider](#)

Slide 43: Closing Thoughts

[Are You Married to Your PLC?](#)

Additional Handout on Taking Action:

[Taking FIRME Action Choice Points](#) RBT: [Research for Better Teaching](#).