

Classroom-Tested Strategies to Cultivate Curiosity in High School Mathematics

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Students who are curious about mathematics are more likely to persevere. Unfortunately, by the time students reach high school, the mathematical curiosity of many students is diminished. In this session, we share how we infused curiosity-provoking strategies into Algebra II instruction, resulting in heightened student engagement.

Videos and other resources can be found at:

<https://graybealmath.weebly.com/graybeal-videos.html>

Note about saving URLs: Chalk and Wire changes the URL to sub-pages every few days. So, simply copying the URL to a specific video will NOT work. If you would like a permanent link to a specific page, please email me at graybeal@hood.edu and I will be happy to create a permanent link for you.