

# **How to Effectively Use Classroom Routines for Implementing Learning Targets and Scales**

- Explain the What, Why, and How of a Scale and Its Targets
  - Spend time developing the explanation during the implementation.
  - Be consistent when using terms and vocabulary.
- Make the Scale and Its Learning Targets Accessible to Students
  - Post a copy of the Self-Assessment where you are easily able to reference during class.
  - Add applicable learning targets to classroom activities and assignment sheets.
  - Prepare handouts for students and their parents. Ask students to keep in their notebooks.
- Begin and Close Each Lesson With a Focus on the Target
  - Provide an overview of the day's lesson and ask students to tell their partners what the target of the lesson will be.
  - Provide a reference to the previous day's learning target and then segue way to the day's target.
  - Communicate with your students your expectations for the day.
  - Close each lesson by referring back to the learning target.
- Relate Instruction to the Target
  - Use quick writes, exit tickets, or small group discussions to refocus learning on the target and forge a relationship between the activity and the target.
  - Challenge students to write down any connections between the lesson and the learning target.
- Refer to the Learning Progression of the Scale
  - Encourage students to take ownership of their learning by relating their knowledge gained to the scale to determine areas of weakness and/or misconceptions.

Moore, Carla. Creating & Using Learning Targets & Performance Scales: How Teachers Make Better Instructional Decisions (p. 43). Learning Sciences International. Kindle Edition.

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