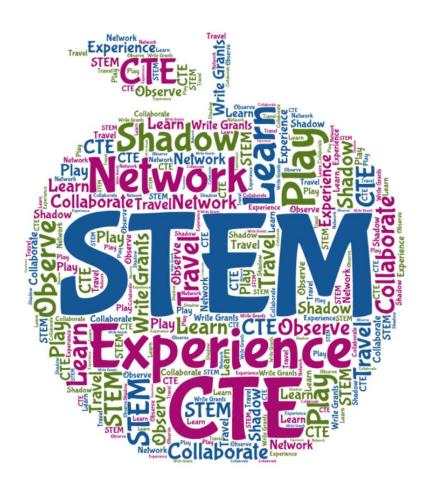
#STEMexperiences for Teachers: Building Mathematical Knowledge and Enhancing Curriculum



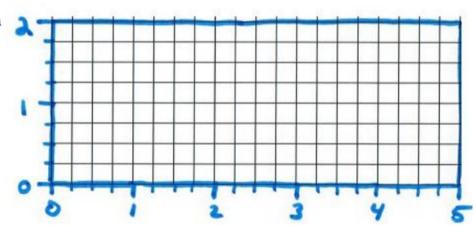
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Electronic Handout w/ Resources: https://tinyurl.com/2019-STEM-Experiences

STEM Experiences for Teachers: Building Mathematical Knowledge and Enhancing Curriculum

Practice 1 - Given the ¼ inch graph paper and blue outline of a 2 by 5 inch piece of aluminum, follow the given program to create a word which can be cut out of a piece of aluminum using a machine.



G1 X.25 Y.50

Put down your pencil

G1 X.25 Y1.5

G1 X.75 Y1.0

G1 X1.25 Y1.50

G1 X1.25 Y.50

Pick up your pencil

G1 X1.50 Y.5

Put down your pencil

G1 X2.0 Y1.5

G1 X2.5 Y.5

Pick up your pencil

G1 X1.75 Y1.0

Put down your pencil

G1 X2.25 Y1.0

Pick up your pencil

G1 X3.25 Y.50

Put down your pencil

G1 X3.25 Y1.5

Pick up your pencil

G1 X2.75 Y1.5

Put down your pencil

G1 X3.75 Y1.5

Pick up your pencil

G1 X4.0 Y.5

Put down your pencil

G1 X4.0 Y1.5

Pick up your pencil

G1 X4.0 Y1.0

Put down your pencil

G1 X4.75 Y1.0

Pick up your pencil

G1 X4.75 Y1.5

Put down your pencil

G1 X4.75 Y.5

Pick up your pencil

(What LETTER was created?)

(What LETTER was created?)

(What LETTER was created?)

(What LETTER was created?) (What WORD was created?)
