

Am I Culturally Aware?

1. I Do What's Best for My Students:

- ☐ I check my personal ethics at the door and keep an open mind by supporting my students' differences in a way that each feels their voice, their needs, and differences matter.

2. I Know My Students Well:

- ☐ I make a point to support my students academically, socially, and emotionally by learning about their families, cultures, and interests.
- ☐ I ask questions, talk with parents, community members and colleagues.
- ☐ I create opportunities for students to share and celebrate their family traditions and cultures.

3. I Build on My Students' Life Experiences:

- ☐ I consistently bring their life experiences into the classroom.

4. I Create an Environment for Learning:

- ☐ I provide consistent routines that help students feel valued and safe, and accountable to one another by designing a safe and welcoming classroom where students can create, reason, and think together.

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5. I Have High Academic Standards and Expectations for All:

- ☐ I enthusiastically encourage all students to reach grade-level standards and beyond.
- ☐ I treat all students as competent and developing.
- ☐ I focus on fostering a 'growth mindset'.
- ☐ I Design lessons with my most underserved students in mind.

6. I Understand My Own Cultural Identity and Its Impact on My Students:

- ☐ I rigorously examine my cultural behavior patterns, especially when it comes to classroom management and discipline.

- ☐ I realize when I force my own beliefs on my students. I am honest, thoughtful, and humane.

7. I Collaborate With:

- ☐ Speech & Language, School Counselor, ELL, Resource Teachers

8. I Understand or Seek Support to Understand:

- ☐ IEPs
- ☐ IEP snapshots
- ☐ 504 plans
- ☐ Accommodations
- ☐ RTI,