

	Core Interactional Struggles	Developing Competencies	Teaching Strategies
K 1	<ul style="list-style-type: none"> • Turn-taking • Resource sharing • Attending/Orienting Toward One Another's Thinking 	<ul style="list-style-type: none"> • Language for sharing resources (e.g., "what if we...") • Turn-taking strategies (e.g., ro-sham-bo for who starts first) • Listening to repeat/revoice • Listening to understand (e.g., "is that right?") 	<ul style="list-style-type: none"> • Participation structures • Re-voicing routines • Modeling and practicing language to resolve conflicts • Reflective discussions about productive partnerships (what they look and sound like; what's difficult today; what worked)
2 3	<ul style="list-style-type: none"> • Attending/Orienting Toward One Another's Thinking • Negotiating Emerging Intellectual and Social Hierarchies 	<ul style="list-style-type: none"> • Listening to understand and evaluate (e.g., expressing and explaining agreement) • Strategies for sharing authority (e.g., 	
4 5	<ul style="list-style-type: none"> • Negotiating Thickening Intellectual and Social Hierarchies 	<ul style="list-style-type: none"> • Listening to understand and extend • Strategies for sharing authority (e.g., "who has an idea?" "lets try it...") 	