

Looking at Student Work

Phase 2 Guidelines

Phase 2 Guidelines structure conversations among teachers to analyze and learn from student work. The goal is to create a supportive, safe space for thinking together about implications for instruction.

1. Getting Started (5 min)

- Facilitator chosen- keep the group focused and following the protocol
- Volunteer presenter(s) identified- select work to share from no more than three students

2. Discussing Each Work in Rounds (10 min or ~3 min per student)

- Round 1: **What did you notice about the work?**
 - Say what you see in the student work. Use non-judgmental language.
 - Keep it brief- If you say “and” you are saying too much
 - Do not infer what you “think” the child understands—that will come next
- Round 2: **What does the student understand?** State evidence.
- Round 3: **What question do you have about the work?**
- Presenting teacher remains silent, listens and takes notes

3. Reflections from Presenting Teacher (5 min)

- Facilitator asks presenting teacher to share reflections and reactions to the discussion
- Presenting teacher comments on the student work and answer questions
- Presenting teacher can also share any insights gained from the discussion

Repeat Rounds & Reflections with New Presenting Teacher (as time allows)

4. Suggestions for Teaching and Learning (15 min)

- Facilitator invites everyone to relate key ideas raised in the discussion to suggestions for teaching and ways to support students’ learning
- Based on the discussion of the evidence of student thinking, what are next steps in terms of instruction?