

	Transcripts of Planning Session	Notes
1.	<b>Coach:</b> Then we can pull away from that. Umm as far as modeling. So now you have these kids who may be doing the tens. So, the, what were the two examples you were going to use to start the lesson.	
2.	<b>Teacher:</b> I was going to do. 5 on my rekenrek.	
3.	<b>C:</b> Mhmm	
4.	<b>T:</b> 5 on top, 7 on top. I was going to do that.	
5.	<b>C:</b> Mhmm.	
6.	<b>T:</b> And then 5. so my first number would be 12. but, it would be 7 and then 5, I would see, do they see this group of 10, or do they just see a 5 and 5, or a 7, and then are they counting on?	
7.	<b>C:</b> Okay.	
8.	<b>T:</b> Just to see...	
9.	<b>Carrie:</b> So let's ,why don't we, uh, pre-predict what a student might say. (to other teachers) So, you guys are going to be the students.	
10.	<b>T:</b> Okay.	
11.	<b>C:</b> And she is going to hold it up. And then. It's really hard to get that ... What, actually, I'll hold it. Let me revamp. I'll hold it. Your going to do the questioning. Umm, but also I am going to send you to the board and your going to write..	
12.	<b>T:</b> What their...	
13.	<b>C:</b> Write down what they are saying.	
14.	<b>T:</b> So, it would be, so, boys and girls we are going to get ready to read the rack. You're gonna have about four seconds. So, I want you to think what you see and how you would be explain it, how you would be able to explain it to your partner. Okay. And then I would hide it. And then, (gets up to go to board). So, turn and talk to your partner.	
15.	<b>C:</b> Give them some think time first.	
16.	<b>T:</b> Okay.	
17.	<b>C:</b> Okay.	
18.	<b>T:</b> All right.	
	END TRANSCRIPT #1	