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Decisions About Math Intervention Flow Chart

Diagnose	Understand the Progression	Take Action
		True Prerequisite
	Majority of Students - Is it a true prerequisite for the upcoming content	 - Analyze an upcoming lesson - Make note of the prerequisites - Anticipate where students will struggle - Identify and leverage existing supports - Insert additional supports as necessary
What gaps exist?	- Can we address the gap alongside upcoming material, or must it come before?	Not True Prerequisite Determine if and when you will address the gap: - Can it be spiraled throughout this unit? - Is there a natural opportunity in an upcoming unit?
For who?	Small Group of Students	
	- Use the Coherence Map to deepen knowledge of the progression - Prioritize (what's most important?)	 Dig deeper (ask more questions) Designate time for instruction (when?) Find or develop materials Monitor progress and add additional, more intensive supports where necessary