

# How do I know how I'm doing in Math Class at VNA? - Self-Assessment Rubric – VNA Instructional Focus

LEVEL →  CRITERIA  ↓	1 <b>Inadequate</b> <i>I Need to try harder!</i>	2 <b>Novice</b> <i>I Got Started!</i>	3 <b>Developing</b> <i>I'm on my way!</i>	4 <b>Proficient</b> <i>I got it! (But could even do more...what's level 5 look like? 😊)</i>
<u>Taking Notes</u>  Taking a Stake in MY OWN learning	<i>I did not take any <u>notes</u>.</i>	<i>I took <u>only the required notes</u> down. <u>Some of the lesson work</u> is not in my notebook.</i>	<i>I took <u>all the required notes</u> in an organized way (but only when the teacher told me to). I answered and worked on all classwork questions.</i>	<i>I took <u>all the required notes</u> in an organized way. I answered and worked on all classwork questions. I have <u>extra notes</u> that I thought of that were not on the board already – to help MY understanding!</i>
<u>Classwork</u>  Taking a Stake in MY OWN learning	<i>I did not attempt my classwork.</i>	<i>I attempted my classwork, but did not try any new <u>strategies</u> and <u>skipped a lot of questions</u> if I didn't know them right away.</i>	<i>I completed most of my <u>classwork</u>. I tried a <u>new strategy</u> or tried <u>different strategies</u> to show my work.</i>	<i>I completed <u>most required classwork</u>. I did NOT give up! I demonstrated <u>new strategies</u>, solved problems in <u>different ways</u>, AND <u>SHARED</u> my strategies with my peers.</i>
<u>Academic Motivation/ Behavior</u>  Taking a Stake in MY OWN learning	<i>I was not on task and distracted other students from learning.</i>	<i>I was a little on task, I could have focused more to accomplish more work. I am not proud of how much work I did, <u>I KNOW I CAN DO BETTER!</u></i>	<i>I was mostly on task. I used my time to complete my work and conference with my peers. I could have conferenced more – I was a little quiet or my conferences were not detailed.</i>	<i>I was focused for the entire lesson. My conferences were detailed and ONLY math related. I used accountable-talk in my group work (I agree, I disagree, I like how you showed your work this way, I wonder what strategy you used, etc...)</i>
<u>Participation and Discussion</u>  WHOLE-CLASS CONFERENCING	<i>I did not participate in discussion or ask questions.</i>	<i>I only used hand signals to agree or disagree, but I didn't offer any questions, solutions, or strategies.</i>	<i>I participated in discussion, but did not ask any questions and did not make comments that further the discussion.</i>	<i>I participated in the discussion and asked questions or made comments to either help me or advance the discussion. (Like "I wonder if..., What about this scenario...")</i>
<u>Group-Work</u>  PEER-CONFERENCING	<i>I did not conference with my team. I worked independently and did not share my strategies or solutions.</i>	<i>I conferenced with my team a little. I checked my answers, only to see if we had the same solution.</i>	<i>I conferenced with my team the entire time. I shared BOTH my solutions AND my strategies with my team members.</i>	<i>I conferenced with my team the entire time. I shared BOTH my solutions AND my strategies with my team members. I also was able to HELP my peers through their struggles or misunderstandings AND/OR GOT HELP from my peers on something I didn't understand!</i>