| The Dependent Learner | The Independent Learner |
|--|---|
| Is dependent on the teacher to carry most of the cognitive load of a task always Is unsure of how to tackle a new task Cannot complete a task without scaffolds Will sit passively and wait if stuck until teacher intervenes Doesn't retain information well or | Relies on the teacher to carry some of the cognitive load temporarily Utilizes strategies and processes for tackling a new task Regularly attempts new tasks without scaffolds Has cognitive strategies for getting unstuck Has learned how to retrieve |
| "doesn't get it" | information for long-term memory |

Hammond, 2014, p. 14