

Case study data collection template

School				Grade				Teacher			
IEP status		EL status		Gender		Ethnicity					
Math goal?											
Screening Results: <i>Label benchmark comparison</i>	Spring 2018 (previous year)		FALL		WINTER		SPRING				
General Math skill deficit from screening											
Other considerations											
Tier 1 accommodations, scaffolds, and differentiation <i>Are they consistently implemented?</i>											
Clarifying Questions											
Initial Hypothesis: Behavior Concerns are impacting performance in mathematics and other subjects	Decision:										
Tier 2 prevention plan <i>Which intervention did you select/evaluate? Why?</i>	Intervention Name:										
	Elements	Rating (0=fails to address; 1=minimally addresses; 2=moderately addresses; 3=strongly addresses)			Descriptions						
<i>When a change or adaptation is made identify which taxonomy dimension was addressed through that adaptation.</i>	Strength										
	Dosage										
	Alignment										
	Attention to Transfer										
	Comprehensiveness										
	Behavioral Supports										
Family Engagement	Plan for engaging families/guardians:										
	PM tool			Intervals of Administration				Goal set			



[illegible]

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