

Math Lesson Plan Template

(Based on Kazemi and Hintz (2013) and Smith and Stein (2011))

Name(s)	
Title of Lesson	
Grade Level	
Detailed TEKS	
Materials Needed	

Preparing for the Lesson: The Task	State the task you will pose (Write it out as you would present it to the children):
	State the rationale for the task: <i>I chose these numbers because....</i> <i>I chose this context because...</i>
	How will you extend or adapt the lesson for students who finish early or struggle to find an entry point to the mathematics?

Preparing for the Lesson: Student Anticipated Responses	<i>First, predict how you think students might solve this task. State at least three different ways. You will use these same strategies below to organize your whole group discussion</i>	<i>Additional Notes</i>
	<i>Strategy 1:</i>	
	<i>Strategy 2:</i>	
	<i>Strategy 3:</i>	
	<i>Strategy 4:</i>	

Launching the Task	<i>How will you introduce the task to the children? What exactly will you say and do? How will they be arranged? What clear expectations will you give to them before they work on the task? Provide a proposed script with as much detail as possible.</i>

While the Students are Working “You Do”	<i>While the students are completing the task, what will I do? What am I going to be looking for? How will I equalize status among my students as they are working? Be specific.</i>	
	What do I do if?	
	My students struggle to begin the task.	
	My students become distracted or are unproductive.	
	My students complete the task early.	
	My students struggle to begin the task.	

Whole Group Sharing “We do”	<i>Copy and Paste Your Anticipated Student Strategies that you predicted earlier</i>	<i>Which students will present their strategy first? How will you have the students present their strategies to the class? What questions will you ask of each group? What connections will you make to the other strategies?</i>
	Strategy 1:	
	Strategy 2:	
	Strategy 3:	
	Strategy 4:	

Assessment and Conclusion “I do”	<i>Assessment: How will I know the students learned or accomplished the objectives of the task? Be specific. Use what you’ve learned about assessment in your ECE Assessment class to design something specific. It could be an exit ticket or a follow up question based on your task.</i>	
	<i>How will I conclude this lesson for the day? What connective thread can I set so that it will bridge to the next day? Provide a script of what you will say and do.</i>	