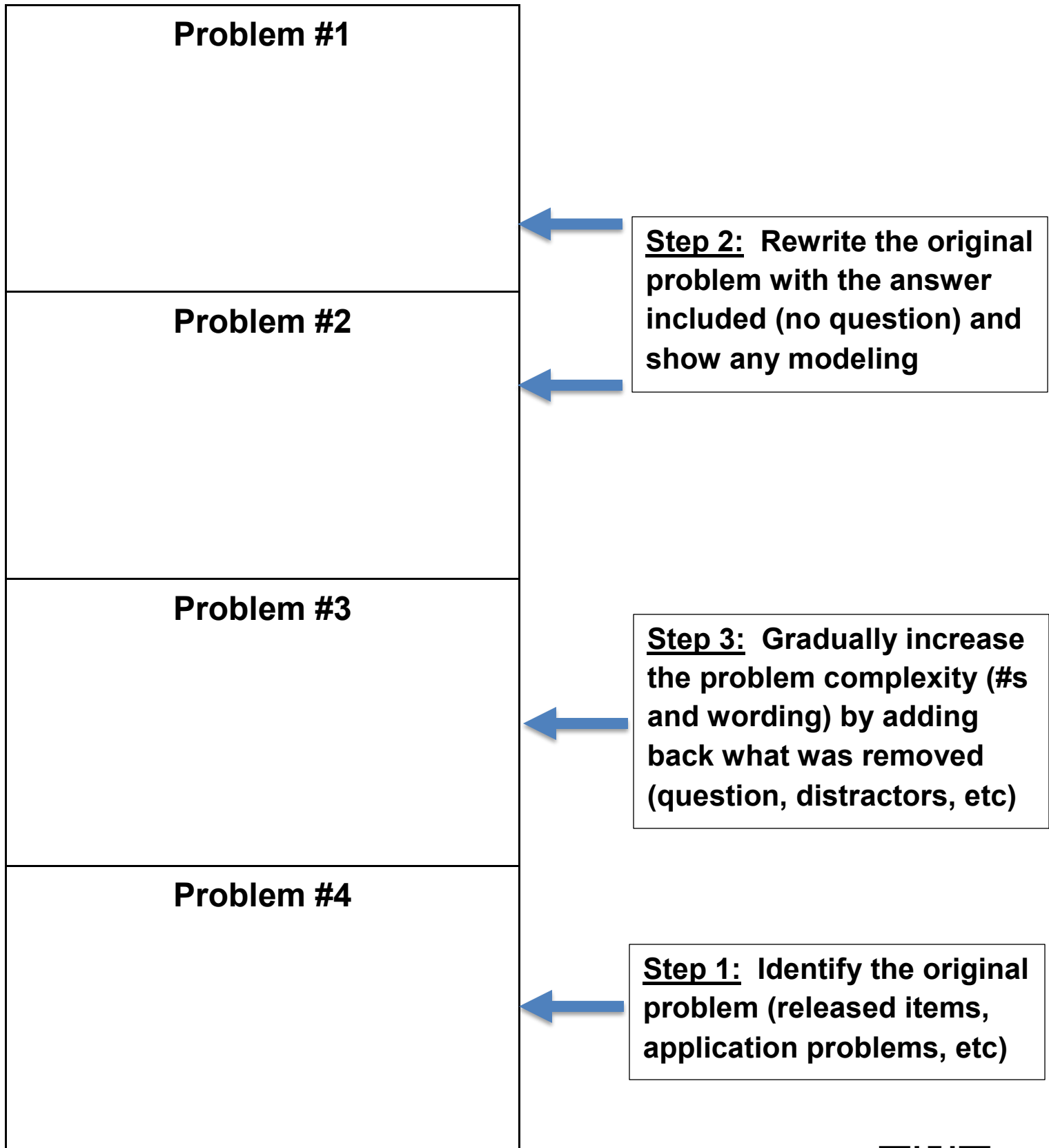


Content Planning Progression



Instructional Scaffolding Progression

Instructional Guidance Progression

Problem #1

A band has 10 members. They are arranged into 2 equal rows. There are 5 members in each row.

xxxxx
xxxxx

$$10 \div 2 = 5$$

Heavily teacher guided and think aloud is modeled multiple times. Students write the number sentence then explain/discuss the number sentence to a peer

Problem #2

A band has 15 members. They are arranged into 5 equal rows. There are 3 members in each row.

xxx
xxx
xxx
xxx
xxx

$$__ \div __ = 3$$

Teacher guidance is gradually reduced. Students do more of the think aloud & number sentence writing

Problem #3

A band has 20 members. They are arranged into 4 equal rows. How many band members are in each row?

$$__ \div __ = __$$

The question is reintroduced into the problem. Further decrease the amount of teacher guidance.

Problem #4

A band has 36 members. They are arranged into 6 equal rows. How many band members are in each row?

The original problem is presented. Partner/Independent work.