

# Stronger Clearer Each Time!

## Stronger Clearer Protocol

- Teacher gives prompt for an **original response**.
- Students work **independently** to **formulate their response**.
- Successive partners: **borrow and use the language, ideas, and evidence** each time. Responses become **stronger** (often longer) with better supporting evidence and examples.
  - Students say idea to two or more successive listeners
  - Make their idea **stronger** each time, with more and better evidence and explanation
- Responses become **clearer** with more precise terms and linked, organized, complete sentences.
  - Students make their idea **clearer** each time by using complete sentences, transitions, precise vocabulary, etc.
- Scaffolds **are reduced** during the activity.
  - Students use **scaffolds** (notes, visuals) less and less each time they talk to a new partner.

