"I'll take the Bigger Half!"

Creating In-Depth Fraction Number Sense

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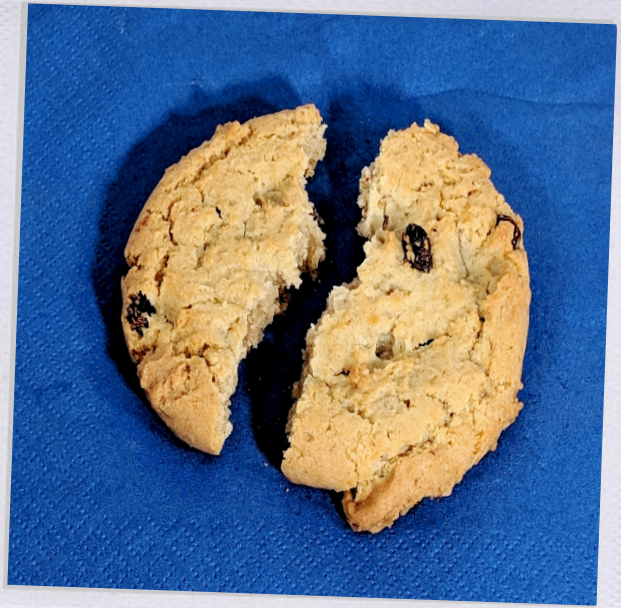
Chester Academy, Chester, NH
Gaffney Educational Consulting



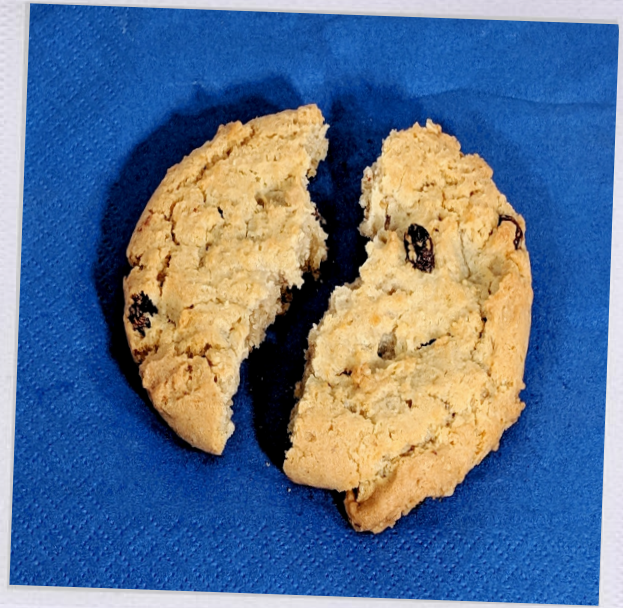
@annmgaffney
#NCTMSD19 # NCTMannual

Before we jump in…

Represent the fraction one-half in as many different ways as you can.

You may use words, pictures, drawings, numbers, symbols, or anything else you'd like in your representations.

If you'd like, introduce yourself to a neighbor and share.



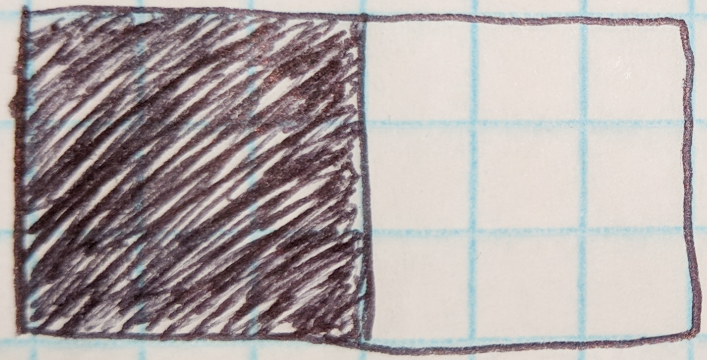
… capitalize on children's existing understanding of fractions …

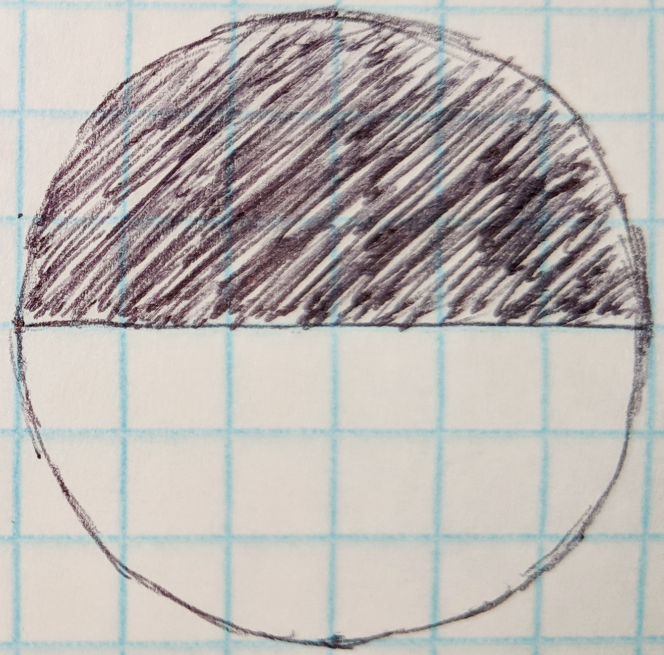
Three Types of Fractions …

- part of a whole
- part of a set
- a measure

... as part of a whole ...

... as part of a whole ...





... as part of a set ...

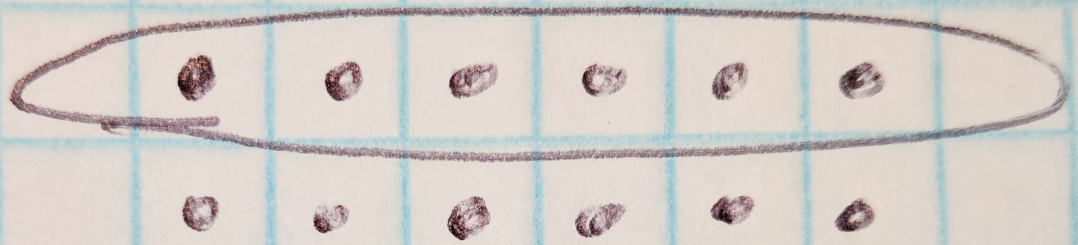
… ~~as part of a set~~ comparison to a whole/unit …

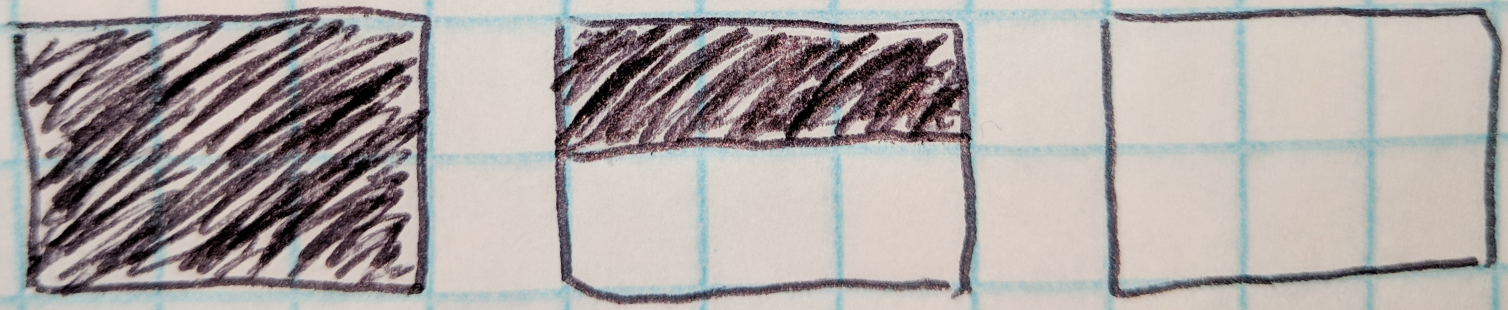
… comparison to a whole/unit …

… comparison to a whole/unit …

… comparison to a whole/unit …

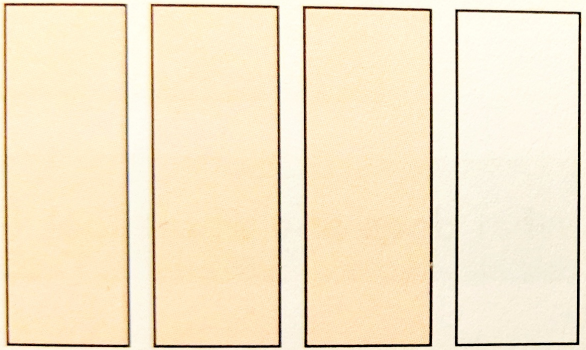
… comparison to a whole/unit …



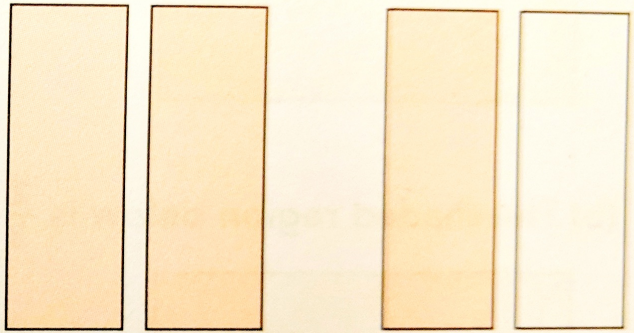


Which of these has $\frac{3}{4}$ of the entire diagram shaded?

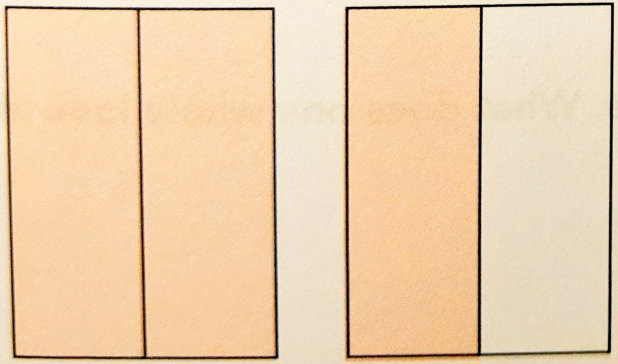
(a)



(b)

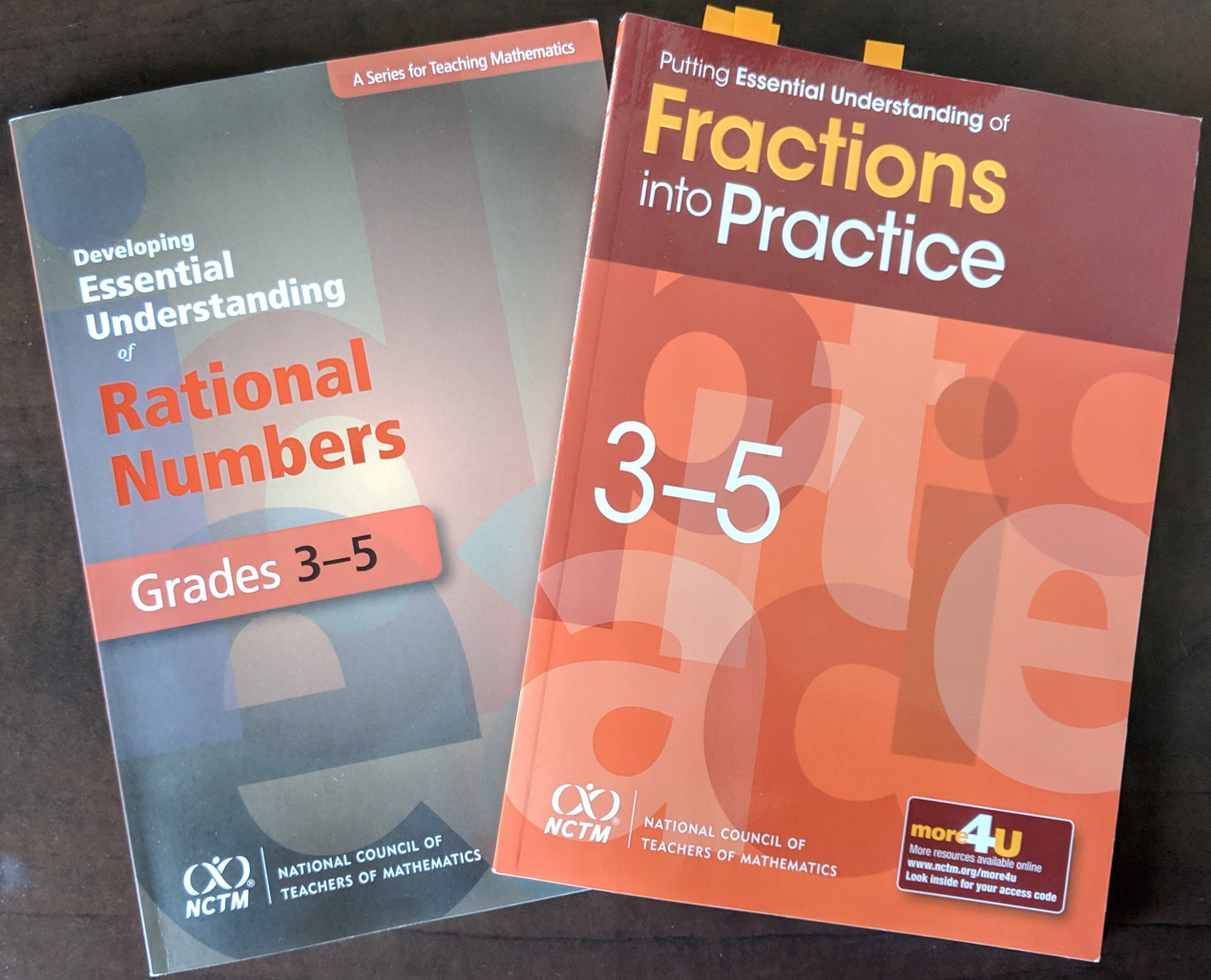


(c)



(d)

Chval, K., Lannin, J., Jones, D. (2013). Putting essential understanding of fractions into practice in grades 3-5. Reston, VA: National Council of Teachers of Mathematics, p. 137.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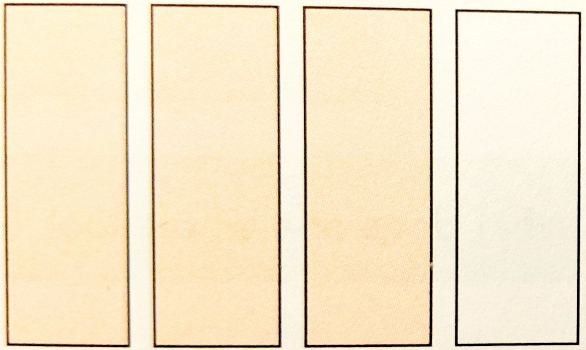
(a)



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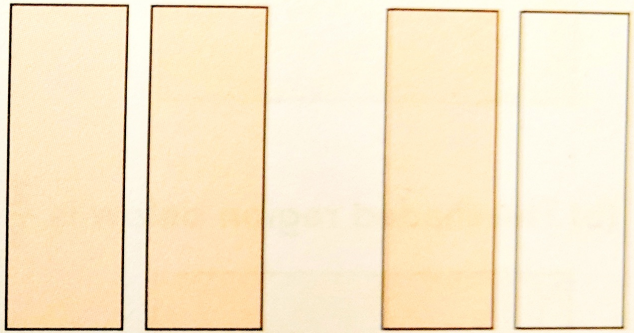
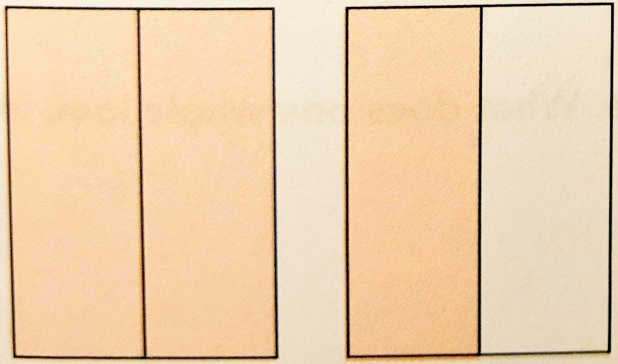


(c)



(d)

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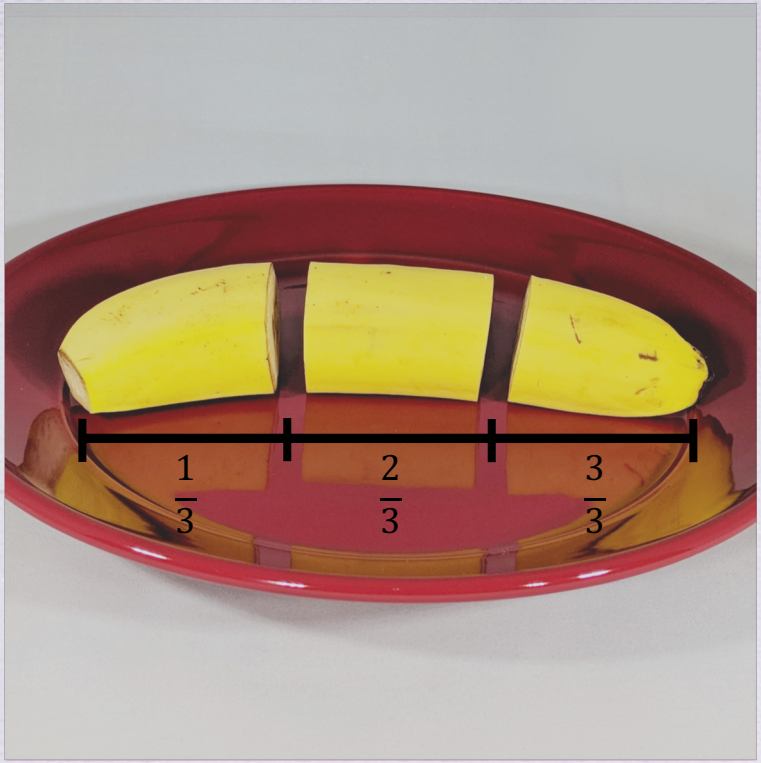
… as a measure …



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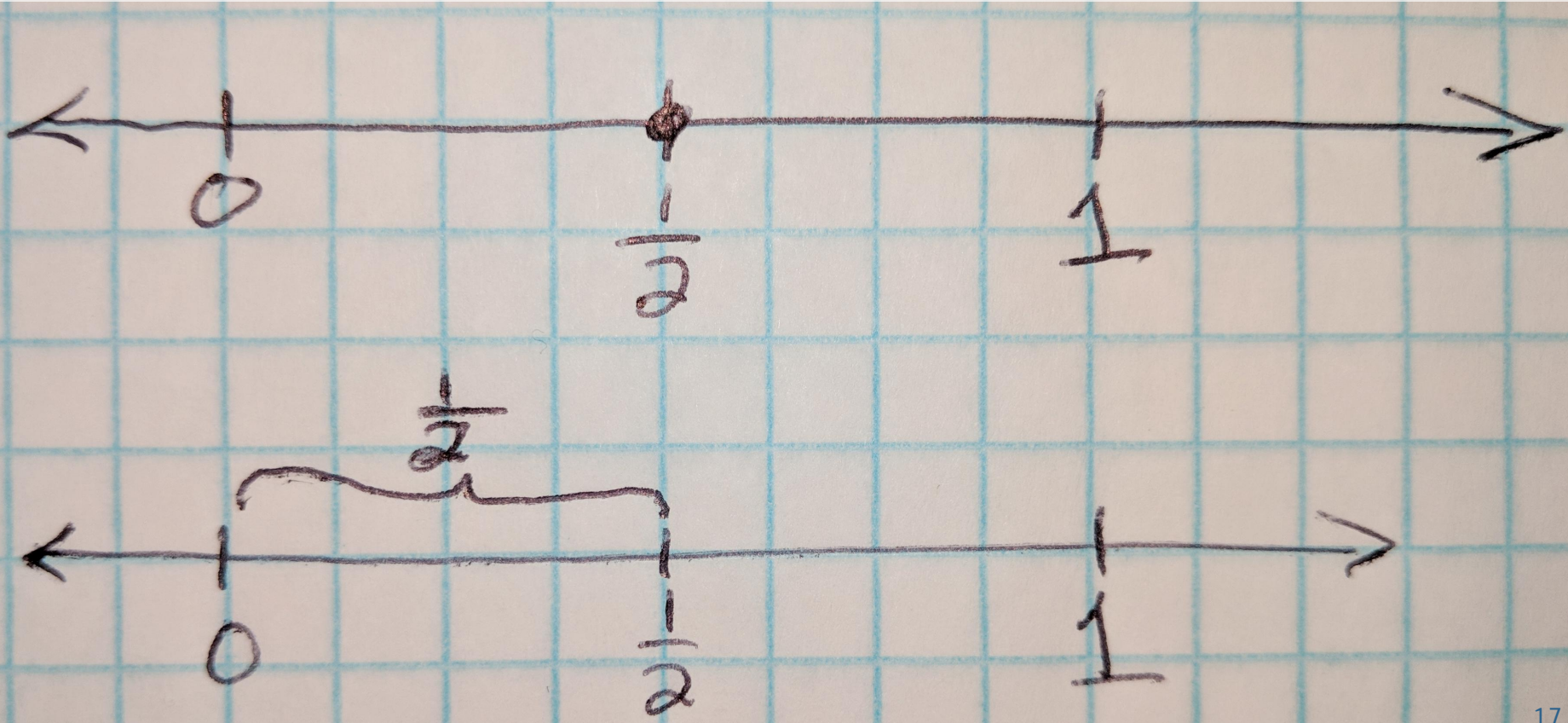

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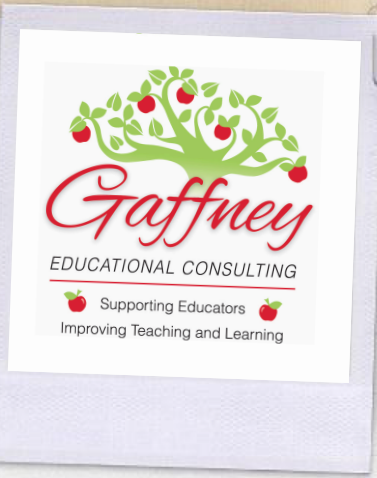
Credits & Resources



Special thanks to:

- SlidesCarnival for the beautiful and free presentation template
- The many photographers who share their free photos via Unsplash for people like us to use
- NCTM for publishing the two resource books referred to in this presentation and, in fact for the whole series!

Contact Me! I'd love to hear from you!

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