

Lesson Study: Planning

Date:	Team Members:
Focus of Inquiry: <i>(Problem of practice)</i>	
Context of Lesson: <i>(Grade level and course)</i>	
Lesson Title:	
Standard(s): <i>(Include practice/process standards)</i>	
Learning Target/Success Criteria: <i>(Stated in student-friendly language)</i>	
Materials needed: <i>(Include a list of student handouts if applicable)</i>	Vocabulary focus: <i>(Academic language which will be used by teacher and students)</i>
INTRO/LAUNCH	
Time Allotted:	Grouping Strategy:
Teacher Actions <ul style="list-style-type: none"> <i>What is your "hook?"</i> <i>How will you present the Learning Target/Success Criteria?</i> <i>Which vocabulary will you emphasize?</i> <i>What questions will you use to gauge student understanding and/or prior knowledge?</i> <i>How will you address gaps and misconceptions?</i> 	Student Actions <ul style="list-style-type: none"> <i>What are students expected to do?</i> <i>What student discourse do you expect?</i>
TASK/WORK TIME	
Time Allotted:	Grouping Strategy:
Teacher Actions <ul style="list-style-type: none"> <i>What questions will you use to drive student learning?</i> <i>How will you "check in" with students?</i> <i>What extension is available for students who finish early?</i> <i>What supports are available for students who need them?</i> 	Student Actions <ul style="list-style-type: none"> <i>What are students doing during this phase?</i> <i>What process are students using?</i> <i>What product will they produce?</i> <i>Have you considered potential pitfalls?</i>

CLOSING/SUMMARY

Time Allotted:

Grouping Strategy:

Teacher Actions

- *What discussion questions will you use?*
- *Do you have a way to capture student comments/questions to use in continuing the lesson?*

You need to re-visit the Learning Target and Success Criteria here!

Student Actions

- *How will students share their work/thinking?*

ASSESSMENT

At the end of this lesson, how will you know what they know?

This should be directly connected to the Learning Target and Success Criteria!