

Your Professional Journey In Mathematics: The Five Secrets of Great Teachers!

April 26th, 2018
NCSM 50th Annual Meeting

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For the full slide presentation go to: <https://bit.ly/2vTu8q9>

Essential Question: Why Did You Choose To Become A Teacher Of Mathematics?

“Teaching mathematics so *each and every student* learns the K–12 college-preparatory curriculum, develops a positive mathematics identity, and becomes empowered by mathematics is a complex and challenging task ...” — Timothy D. Kanold (2018)

When you know the *why* of your professional life, your *what* has more impact, because you are walking in and toward your purpose...

The Happy Teaching Life!

“[Happiness] increases our emotional and social intelligence, boosts our productivity, and heightens our influence over peers.” — Emma Seppala Stanford University.

The Engaged teaching Life!

Engaged teachers constantly look for new and better ways to achieve outcomes

The Collaborative Teaching Life!

The combined wisdom of one’s peers is greater than any individual. We will use a teamwork approach, share our insights, and take a continuous interest in each other’s growth.

The Quadrant II Life!

If your fundamental goal is to seek external balance then you have aimed too low.

The Social Justice Teaching Life!

So much of America’s tragic and costly failure for all of its children stems from our tendency to distinguish between our own children and other people’s children... *as if justice were divisible.*” (MWE)

Teaching As A Profession

The Five Secrets of Great Teachers!

Secret # 1: Great teaching is....

Secret #2: Great teaching does not...

Secret # 3: Great teaching is built upon...

Secret #4: Great teaching resides...

Secret #5: Great teaching seeks...

Notes: