

PROBABILITY WITH PURPOSE



Doug Tyson



Learning targets

LT 1: I can simulate a random process using physical manipulatives.

LT 2: I can simulate a random process using technology.

LT 3: I can make a decision from a simulation about the evidence against a null hypothesis.



Why should we teach probability and statistics?

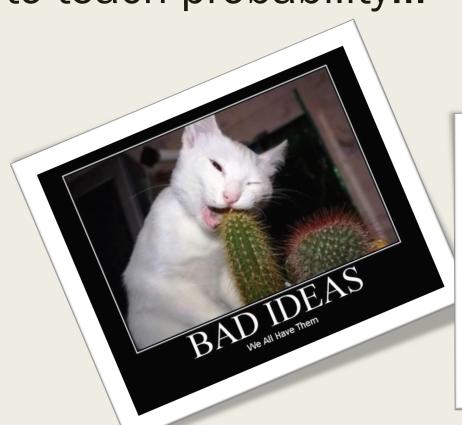
"Statistical thinking will one day be as necessary for efficient citizenship as the ability to read and write."

-H.G. Wells

"That day is upon us."
-Doug Tyson

The absolute worst

Think of the worst way to teach probability...



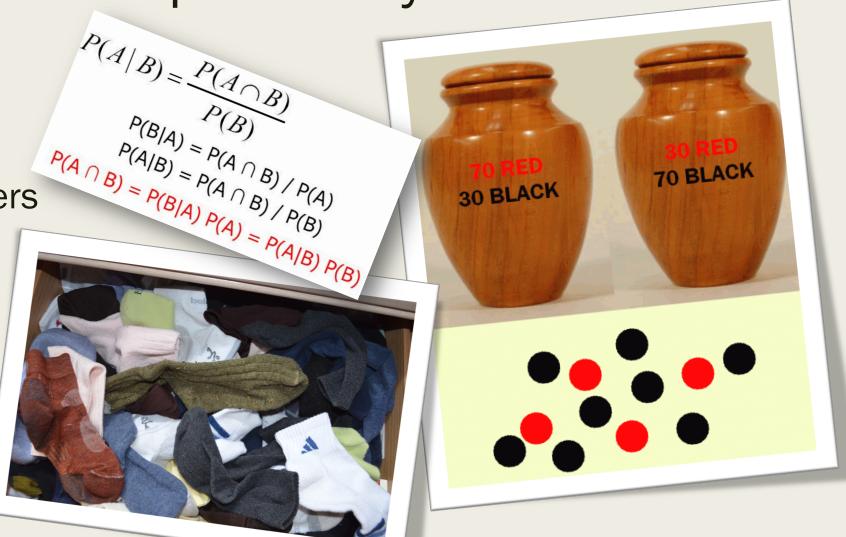


How did we learn probability?

■ Balls in urns

Socks in drawers

■ Formulas



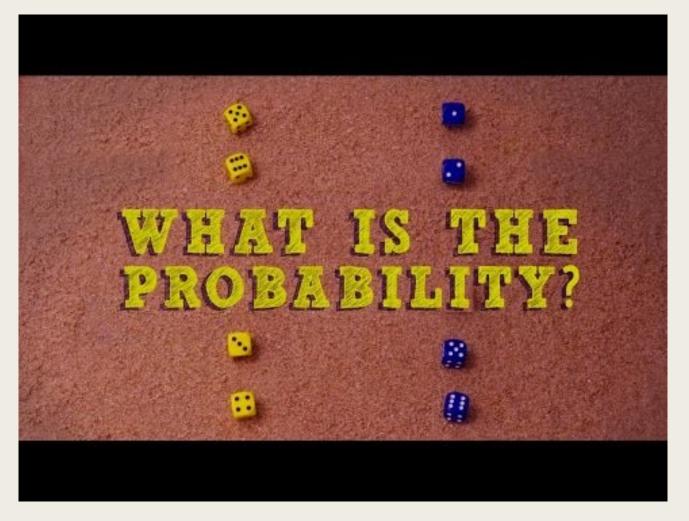
My pedagogical approach

When you look around a classroom, the people who are talking the most, thinking the most, and the writing the most are the ones who are

learning the most.



Activity 1 - The Last Banana



https://www.youtube.com/watch?v=Kgudt4PXs28

Notes

- This is clearly a demon cat. If I was on the island with that cat, I know who would be eating the last banana...
- Move from physical to electronic simulations







Activity 2 – Smelling Parkinson's Disease

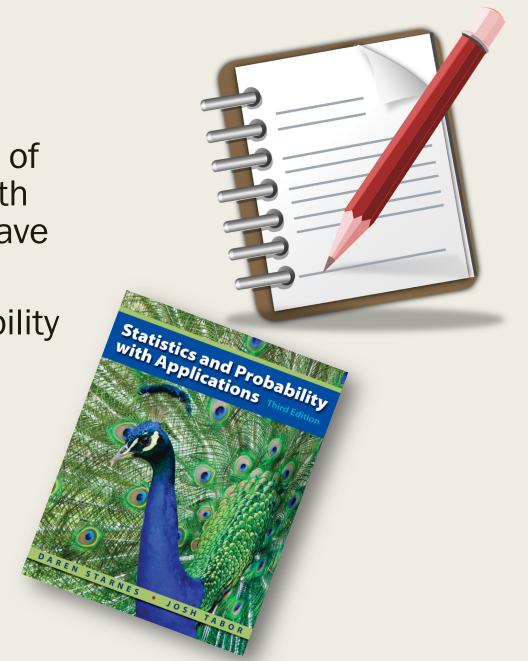


Notes

■ BE SENSITIVE! There are millions of people diagnosed and dealing with Parkinson's. Some of them will have children in your class.

 Applet from Statistics and Probability with Applications – FREE at <u>stapplet.com</u>

■ Be ready for lots of follow-up questions from students. (How wonderful!)



Activity 3 - Is LeBron Streaky?



https://www.youtube.com/watch?v=Yy60D7_Fv0c

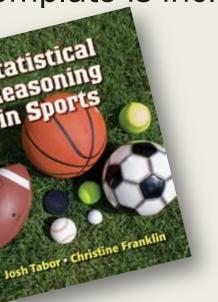
Notes

■ This is a simulation of a "runs test"

■ It's statistical inference in a fun context

■ Idea from Statistical Reasoning in Sports

A spinner template is included





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Statistical literacy

"Even if you believe that every student can't learn statistics, I believe school policy should operate as if they can."

- Zalman Usiskin, ICOTS9



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