

“Putting the Active into Interactive Manipulatives”

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Live Link Access: <http://hescowler.weebly.com>

Sites:

- Math Core **Google:** illuminations tens frame <http://illuminations.nctm.org/activity.aspx?id=3565>
- Number Talks **Google:** virtual rekenrek <https://www.mathlearningcenter.org/web-apps/number-rack/>
- Intervention **Google:** exploratorium planets weight <https://www.exploratorium.edu/ronh/weight/>
- One Stop Shopping **Google:** itools thinkcentral wilson https://www-k6.thinkcentral.com/content/hsp/math/hspmath/na/common/itools_int_9780547584997/main.html
- Van Hiele Levels **Google:** shodor venn <http://shodor.org/interactivate/activities/ShapeSorter/>
- Reason With Shapes **Google:** illuminations patch tool <http://illuminations.nctm.org/Activity.aspx?id=3577>
- Real World Area **Google:** math playground geoboard http://www.mathplayground.com/manipulatives/MP_Geoboard_new.swf
- Factors/Multiples **Google:** abcya number chart http://www.abcya.com/interactive_100_number_chart.htm
- Understand Congruence **Google:** shodor tessellations <http://www.shodor.org/interactivate/activities/Tessellate>
- Multiplication of Fractions **Google:** area model geogebra <https://www.geogebra.org/m/RqRdUusq>
- Area Builder **Google:** phet area builder https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html
- Virtual Protractor **Google:** alt control achieve protractor www.controlaltachieve.com/2016/01/best-protractor-ruler-chrome.html
- Random Number 1 (dice) **Google:** roll dice online <http://www.roll-dice-online.com/>
- Random Number 2 (dice) **Google:** virtual dice roll <https://www.random.org/dice>
- Random Number 3 (coin toss) **Google:** shodor coin toss <http://www.shodor.org/interactivate/activities/Coin/>
- Random Number 4 (spinner/dice) **Google:** shodor experimental <http://www.shodor.org/interactivate/activities/ExpProbability/>

The Where: Mega-Sources

Good commercial programs:

- Brainiaccamp Manipulatives (ETA Hand2Mind)
- NLVM

100's of good free sites:

- NCTM Illuminations
- Shodor (need to fix their Tessellation site ☺)
- NLVM (needs older Java)
- Thinkcentral

The When Choosing a Site...

Things to look for:

Ease of access?
Ease of use?
Advertising or lack thereof.
Instant feedback
Colors?
Size?
Different levels of difficulty?
Sound and can I turn it off?
Distractors?
Are answers given?
Versatility?
Can you scaffold or give clues?
Tablet “Is there an App for that?”

Tips:

Go through the site carefully ahead of time.
Check if there is any Java requirement.
Have a backup site if your #1 crush is down.

Your Weight on Other Worlds

Multiply your weight by the decimal below to find your weight on other planets and the Moon.

Pluto is optional. Honesty is not a requirement.

Mercury: 0.38

Moon: .16

Saturn: 1.06

Pluto: .06

Venus: 0.91

Mars: .38

Uranus: .89

Earth: 1.00

Jupiter: 2.34

Neptune: 1.12

Identify and describe shapes. Van Hiele levels: visualization, analysis, abstraction.

The image displays three screenshots of a Van Hiele geometry software interface, illustrating different levels of abstraction in geometry education.

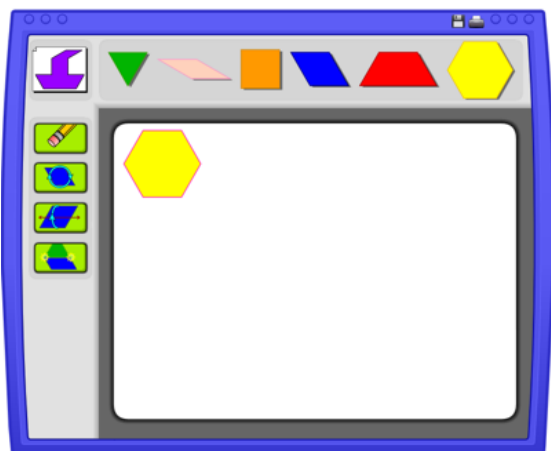
Top Left Screenshot: Shows a collection of various colored shapes (circles, triangles, squares, hexagons, etc.) on the left. On the right, a single circle is labeled "Circle 1". The "Rule of Circle 1" is set to "Triangles".

Top Right Screenshot: Shows the same collection of shapes on the left. On the right, two circles are labeled "Circle 1" and "Circle 2". The "Rule of Circle 1" is set to "Squares" and the "Rule of Circle 2" is set to "Hexagons".

Bottom Screenshot: Shows the same collection of shapes on the left. On the right, two overlapping circles are labeled "Circle 1" and "Circle 2". The "Rule of Circle 1" is set to "Circles" and the "Rule of Circle 2" is set to "Red".

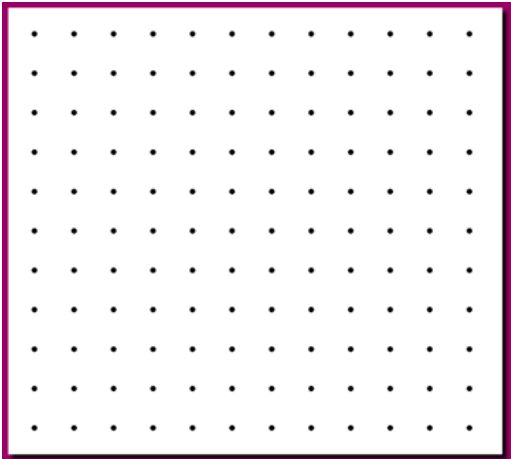
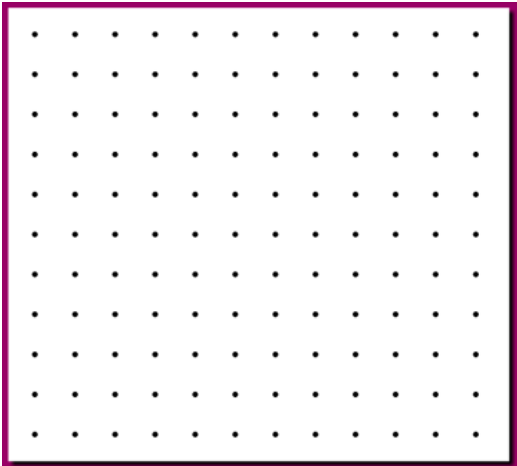
Reason with shapes and their attributes.

Compose 7 hexagons congruent in with the yellow hexagon using only green triangle, red trapezoid, and blue rhombus. All arrangements must be a unique combination of shape pieces.



Solve real-world and mathematical problems involving area, surface area, and volume.

Prove the area of a triangle is $\frac{1}{2}bh$ of a surrounding rectangle. You could also prove the area of a kite is $\frac{1}{2}bh$ of a surrounding rectangle.



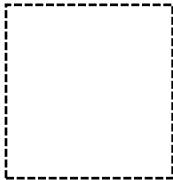
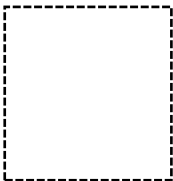
Gain familiarity with factors and multiples.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Understand congruence and similarity using physical models, transparencies, or geometry software.

Do a series of translations to create a tessellating fish.



Please email us any questions or if you wish to share a good site.

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To have us visit you as trainers/consultants, contact us at escowler@gmail.com