Come and join us on Friday at 11:30 where we’ll discuss how student reflection can be used in the math classroom. Student analysis and reflection can lead to individual goal setting. Some of the questions that we’ll be addressing are below.

- How can I prepare students to become better at reflecting on their math progress?
- How do I move students to perceive math as a journey where mistakes happen?
- What steps can teachers take to encourage students to reflect on their progress?
- How can I empower students to be part of the assessment reflection process?
- How do students become better at analyzing their errors/misconceptions?
- How can I have students pick worthwhile and relevant math goals?
- What student-reflection templates exist?
- What can I bring back to my classroom on Monday?
- How do I use math reflection strategies efficiently?