Hanging Math on a Clothesline!

NCTM 2018

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Welcome

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NCTM 2017

•NCTM 2017 San Antonia – Chis Shore @MathProjects The Math Projects Journal

- •Andrew Stadel Estimation 180
- •Jon Orr Mr. Orr is a Geek.com

What is the purpose of the clothesline?

- Builds number sense
- Reinforces inverse operations
- Transitions from conceptual understanding to abstract
- Strengthens students' understanding of algebraic expressions and equations
- Reasons through class discourse which offers opportunity for students to clear up misconceptions before committing the answer to paper.

What will we be looking at today?

- Fractions
- Radicals
- Expressions
- Equations
- Systems of Equations

$\begin{bmatrix} 1 \\ 2 \end{bmatrix} \begin{bmatrix} 1 \\ 3 \end{bmatrix} \begin{bmatrix} 4 \end{bmatrix}$

Fractions

- **GREEN** set
- WHITE sheets
- Place in ascending order
- Space appropriately

Chris Shore

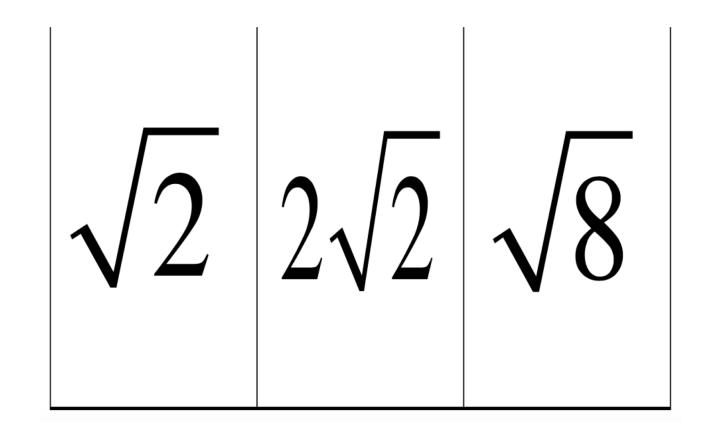
https://clotheslinemath.com/numbers/

Radicals

- ORANGE Set
- Place in ascending order
- Space appropriately

Chris Shore

https://clotheslinemath.com/numbers/



Expressions

- Place GREEN first
- Then, place the BLUE underneath and match which green it is equivalent to
- Check the placing and spacing
- Reflect

Andrew Stadel

https://drive.google.com/file/d/0B0Lk45wwjYBuVDRIRIJIQXZhLWM/view

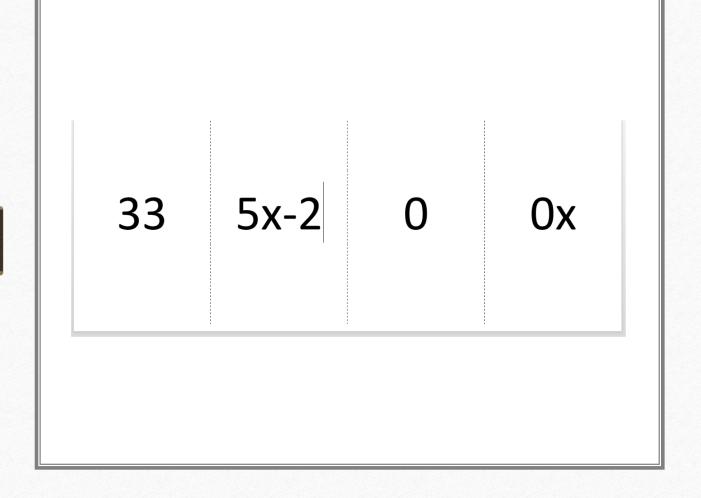
m-5 m	<u>m</u>
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16 3x+4 0 0x

Equations

• Place the YELLOW cards

Mr. Orr



Equations

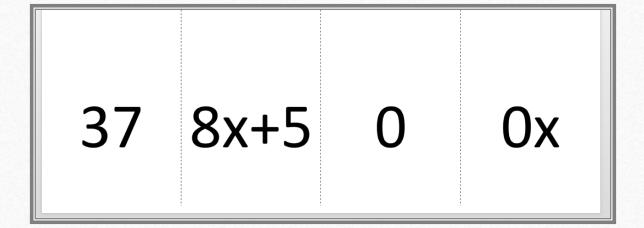
• Place the GREEN cards

Mr. Orr

Equations

• Place the **BLUE** cards

Mr. Orr



4x+10 6x+2 0 0x

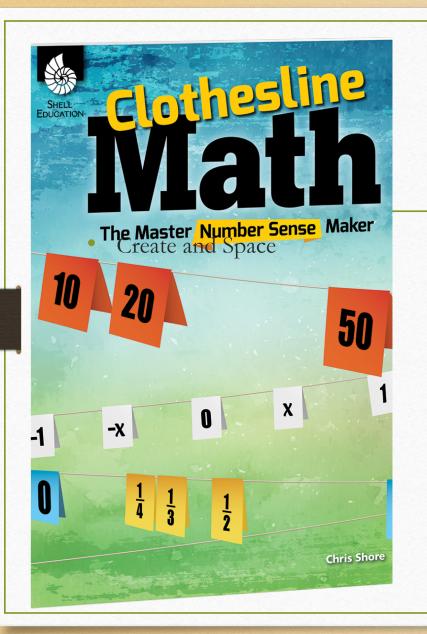
System of Equations

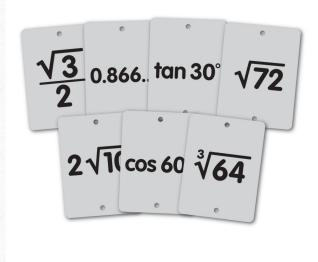
- Equal Value Method and Substitution Method
- Place the YELLOW cards

Mr. Orr

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Resources

- https://clotheslinemath.com/geometry/
- http://mrorr-isageek.com/double-clothesline-solving-equations/
- http://www.estimation180.com/clothesline.html
- http://marybourassa.blogspot.ca/2016/02/log-clothesline.html
- https://themindofanaprilfool.com/clotheslines/